

STANDARD TEACHING AND RESEARCH POSITION DESCRIPTION



Position	Senior Lecturer in Education
Level/Classification	ACSLC
Reports to	Head of School
Division	School of Education
College	Health and Education

Position Purpose

A Senior Lecturer (Level C) is expected to carry out activities to develop scholarly research and professional expertise relevant to the profession or discipline, and to contribute widely and substantially to the School's, College's, and the University's strategic development and activities. A key focus is the development and roll out of the domestic regeneration strategy through active service in curriculum development and coordination, and engagement with schools and pipeline partners for new and existing offerings. The Senior Lecturer will also teach, engage in research, undertake PhD supervision and coordination, as well as build and maintain networks and relationships through internal and external engagement and collaborations.

About Murdoch University

Murdoch University is a young and dynamic university with a foundational commitment to the environment, social justice and inclusion, and making education accessible to more people. Founded as Western Australia's second university in 1974, today, Murdoch has more than 21,000 students and 1,700 staff across campuses in Perth, Singapore and Dubai. With more than 90,000 Alumni, Murdoch graduates can be found all over the world, making a positive difference.

Our Strategy – *Ngala Kwop Biddi. Building a brighter future, together* – guides the University's direction and reaffirms our shared purpose to change lives and society for the better through accessible education and research.

The Strategy is focused on three key themes:

- Sustainability: Be a leading university in education, teaching and translational research in sustainability.
- Equity, Diversity, and Inclusion: Build a welcoming, diverse and inclusive community.
- First Nations: Become the University of first choice for First Nations peoples.

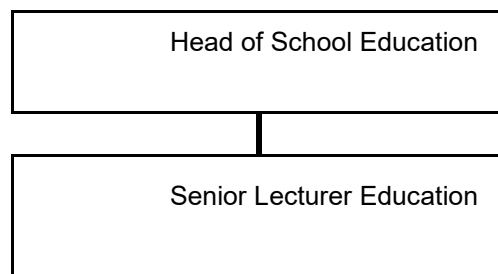
About the Work Area

The School of Education is one of Murdoch's most established Schools with a diverse student base. It has a long tradition of world class research in educational assessment, program evaluation, and the design of curricula utilising

new technologies in the learning sciences, STEAM (science education integrated with arts-based inquiry) and educational policy and pedagogies for social justice. A range of undergraduate and postgraduate courses in Teacher Education, and postgraduate masters and doctoral courses in Education are offered both onshore and offshore.

The School is proud of its stimulating collegial research and teaching environment with strong links nationally and internationally. It also has strong networks locally to school systems, communities, professional bodies and associations. Underpinning the School's values is a strong commitment to research that is relevant, rigorous and makes a difference. Teacher education courses aim to develop critically reflective graduate teachers who have a strong theoretical grounding in learning, teaching/pedagogy and curriculum.

Reporting Relationships



Key Responsibilities / Duties

1. Make significant contributions to undergraduate and postgraduate teaching, including the review, design, development, coordination and/or promotion of undergraduate and postgraduate teaching programs relevant to Education, ensuring they meet the strategic aims, teaching and learning priorities, and protocols of the School.
2. Teach a broad range of subjects within the Education disciplines in a variety of modes and with a broad range of components.
3. Mark and moderate assessment, provide prompt and meaningful feedback to students, and return final unit marks to the University prior to all due dates.
4. Develop and practice innovative teaching and learning methods.
5. Make a significant contribution to independent research by producing quality publications that achieve appropriate recognition in the relevant disciplines.
6. Collaborate with colleagues to conduct research and support a collaborative and collective research culture in the School.
7. Pursue relevant funding opportunities to support individual and collaborative research agendas.
8. Develop the nexus between teaching and research through student advice provision, HDR supervision, field study programs, and mentoring of students and early career researchers.
9. Make a significant contribution to the School, the College, the University through promotion and representation in internal and external professional activities; engage with industry, community, government, media and higher-education organisations; and participate in and serve on working groups and committees.
10. Undertake broad administrative functions
11. Participate in the University's Annual Career Development Conversation (ACDC) process.
12. Undertake other duties as determined by the Head of School.

Selection Criteria

Essential

1. A PhD or Ed.D in an area relevant to appointment.
2. Extensive experience in the delivery of high-quality teaching and learning activities, together with applied knowledge of contemporary approaches to curriculum and pedagogy.
3. Demonstrated experience and success in innovative course and program coordination and design.
4. Demonstrated success in generating high quality independent research outputs with national recognition and a developing international profile
5. Demonstrated capacity to produce grant applications, with a track record in the generation of research funding (either independently or as part of a research team).
6. Demonstrated ability to lead and undertake impactful and original research endeavours, working independently and/or as part of a team.
7. Demonstrated success to contribute to and lead the supervision of undergraduate and postgraduate students.
8. Well-developed interpersonal skills, past success in working effectively as a member of an interdisciplinary and collegial team, and the ability to take on a leadership role at the College level.
9. Demonstrated high levels of written and oral communication skills in English.
10. Excellent problem-solving, time management and administrative skills which support and enhance academic duties.

Desirable

1. Have significant experience in delivery and leadership of Primary and/or Secondary school education with specialisations.
2. Have the potential to be Teacher Registration Board of WA (TRBWA) registered.
3. The ability to teach Graduate Research units.
4. Be a Quality Teaching Performance Assessment (QTPA) accredited assessor or willingness to complete the training.
5. Significant Australian domestic experience within schools is highly desirable.

Work Requirements

1. Australian permanent residency or possession of a valid visa with work entitlement in Australia.
2. A willingness and ability to travel internationally as required.
3. Ability to work outside of normal office hours when required.

Probationary Review

This position may be subject to a probationary period, during which time the academic staff member is required to meet set probationary objectives and pass a probationary review. Probationary objectives are set following appointment to the position and confirmed at the first Annual Career Development Conversation (ACDC).

General Obligations

While at work, an employee must:

- take reasonable care for their own health and safety and ensure that their acts or omissions do not adversely affect the health and safety of other persons;
- report incidents, injuries and hazards;
- comply with any reasonable instruction that is given by Murdoch University; and
- comply with Murdoch University policies and procedures.

Academic Career Framework

Murdoch University's Academic Career Framework provides a transparent, equitable and consistent

approach to probation and promotion as well as outcome and workload expectations. Please refer to the Murdoch University Academic Career Framework for performance criteria and expectations for all academic positions.

Guiding Principles and Values / Code of Ethics and Code of Conduct

Our Values

- Authenticity
- Integrity
- Respect
- Inclusivity
- Openness

Our Principles

- Act with justice, respect and responsible care.
- Be collegiate and respectful of other points of view.
- Protect academic freedom.
- Be agile, flexible and resilient.
- Make decisions at the most appropriate level.
- Be transparent in decision-making and with information.
- Adopt common approaches to common tasks.
- Be careful stewards of our resources.

All staff will comply with the University's Code of Ethics and Code of Conduct and demonstrate a commitment to its Equity, Diversity and Safety principles and the general capabilities of personal effectiveness, working collaboratively and demonstrating a focus on results.

All Staff undergoing a probation period are required to set probationary objectives with their leader within 3 months of commencement.

We acknowledge that Murdoch University is situated on the lands of the Whadjuk and Binjareb Noongar people. We pay our respects to their enduring and dynamic culture and the leadership of Noongar elders past and present. The boodjar (country) on which Murdoch University is located has, for thousands of years, been a place of learning. We at Murdoch University are proud to continue this long tradition.