

STANDARD TEACHING AND RESEARCH POSITION DESCRIPTION



Position	Lecturer
Level/ Classification	ACLEB
Reports to	Dean and Head of School of Education
Division	School of Education
College	Health and Education

Position Purpose

A Lecturer Level B is expected to carry out activities to develop scholarly research and professional expertise relevant to the profession or discipline. This position contributes to the teaching effort of the Discipline through the preparation and delivery of lectures, tutorials, other types of teaching activities, and supervision of honours and postgraduate students and is expected to perform a range of administrative and service functions within the College and across the University

About Murdoch University

Murdoch University is a young and dynamic university with a foundational commitment to the environment, social justice and inclusion, and making education accessible to more people. Founded as Western Australia's second university in 1974, today, Murdoch has more than 21,000 students and 1,700 staff across campuses in Perth, Singapore and Dubai. With more than 90,000 Alumni, Murdoch graduates can be found all over the world, making a positive difference.

Our Strategy – Ngala Kwop Biddi. Building a brighter future, together – guides the University's direction and reaffirms our shared purpose to change lives and society for the better through accessible education and research.

The Strategy is focused on three key themes:

- Sustainability: Be a leading university in education, teaching and translational research in sustainability.
- Equity, Diversity, and Inclusion: Build a welcoming, diverse and inclusive community.
- First Nations: Become the University of first choice for First Nations peoples.

Murdoch is also committed to building engagement with our local community, State, nation, and global society with a track-record in creating strong partnerships with business, government and industry.

About the Work Area

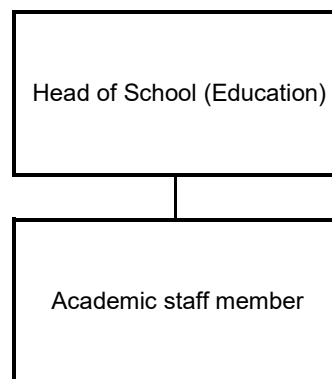
The School of Education is one of Murdoch's most established Schools. It has a long tradition of world-class research in educational assessment, program evaluation, and the design of curricula utilizing new

technologies in the learning sciences, STEAM (science education integrated with arts-based inquiry) and educational policy and pedagogies for social justice. A range of undergraduate and postgraduate courses in Teacher Education, and postgraduate masters and doctoral courses in Education are offered both onshore and offshore.

The School is proud of its stimulating collegial research and teaching environment with strong links nationally and internationally. It also has strong networks locally to school systems, communities, professional bodies and associations. Underpinning the School's values is a strong commitment to research that is relevant, rigorous and makes a difference. Teacher education courses aim to develop critically reflective graduate teachers who have a strong theoretical grounding in learning, teaching/pedagogy and curriculum.

The College of Health and Education was formed in 2023 from an amalgamation of the Schools of Nursing, Psychology, Counselling and Exercise Science, and Education. The combination of these individually strong areas has been designed to foster cross-disciplinary collaboration, academic expertise and promote strengths in research and teaching.

Reporting Relationships



Key Responsibilities / Duties

1. Contribute to research, individually and as a member of a team, and produce quality publications.
2. Make applications for external competitive research funds, individually and as a member of a team.
3. Contribute to teaching, including preparing and delivering lectures, tutorials, seminars, practical classes, demonstrations, workshops, student field excursions, clinical sessions and studio sessions, and marking and assessments.
4. Develop and practice innovative teaching and learning methods.
5. Consult with, and provide advice to, undergraduate, postgraduate and HDR students.
6. Coordinate units and courses.
7. Supervise Masters by Coursework, and HDR students.
8. Contribute to College, University, the profession and the School.
9. Participate in the University's Academic Contribution Development Conversation (ACDC).
10. Undertake such other duties as determined by the Head of School.

Selection Criteria

Essential

1. A PhD/Ed.D in an area relevant to appointment.
2. Demonstrated experience in teaching in the discipline or profession, or two or more years of postdoctoral or equivalent professional experience.
3. Demonstrated ability to work under broad direction only, exercise initiative in undertaking responsibilities and work effectively as a team member.
4. Demonstrated ability to engage in high quality independent research, with an established record of scholarly publications.
5. Demonstrated capacity to produce grant applications, with a track record in the generation of research funding (either independently or as part of a research team).
6. Demonstrated ability and commitment to successfully supervise postgraduate and HDR students.
7. Demonstrated knowledge of contemporary approaches to curriculum and pedagogy.
8. Well-developed interpersonal skills and the ability to work effectively as a member of an interdisciplinary and collegial team.
9. Demonstrated high levels of written and oral communication skills in English

Desirable

1. Have significant experience in delivery and leadership of Primary and/or Secondary school education with specialisations.
2. Have the potential to be Teacher Registration Board of WA (TRBWA) registered.
3. The ability to teach Graduate Research units.
4. Be a Quality Teaching Performance Assessment (QTPA) accredited assessor or willingness to complete the training.
5. Significant Australian domestic experience within schools is highly desirable.

Work Requirements

1. Australian permanent residency or possession of a valid visa with work entitlement in Australia.
2. A willingness and ability to travel internationally as required.
3. Ability to work outside of normal office hours when required.

Probationary Review

This position may be subject to a probationary period, during which time the academic staff member is required to meet set probationary objectives and pass a probationary review. Probationary objectives are set following appointment to the position and confirmed at the first Academic Contribution Development Conversation (ACDC).

General Obligations

While at work, an employee must:

- take reasonable care for their own health and safety and ensure that their acts or omissions do not adversely affect the health and safety of other persons.
- report incidents, injuries and hazards.
- comply with any reasonable instruction that is given by Murdoch University; and
- comply with Murdoch University policies and procedures.

Guiding Principles and Values / Code of Ethics and Code of Conduct

Our Values

- Authenticity
- Integrity
- Respect
- Inclusivity
- Openness

Our Principles

- Act with justice, respect and responsible care.
- Be collegiate and respectful of other points of view.
- Protect academic freedom.
- Be agile, flexible and resilient.
- Make decisions at the most appropriate level.
- Be transparent in decision-making and with information.
- Adopt common approaches to common tasks.
- Be careful stewards of our resources.

All staff will comply with the University's Code of Ethics and Code of Conduct and demonstrate a commitment to its Equity, Diversity and Safety principles and the general capabilities of personal effectiveness, working collaboratively and demonstrating a focus on results.

All Staff undergoing a probation period are required to set probationary objectives with their leader within 3 months of commencement.

We acknowledge that Murdoch University is situated on the lands of the Whadjuk and Binjareb Noongar people. We pay our respects to their enduring and dynamic culture and the leadership of Noongar elders past and present. The boodjar (country) on which Murdoch University is located has, for thousands of years, been a place of learning. We at Murdoch University are proud to continue this long tradition.