

ACADEMIC ROLE DUTY STATEMENT

Role-Specific Information



(To be read in conjunction with the Position Description)

About this document

This document provides additional information specific to this role, including details about the work area, expectations, and selection criteria.

It is intended to complement the Academic Position Description (PD), which outlines the broader responsibilities and expectations of the role in line with Murdoch University's Academic Career Expectations (ACE) Framework.

To avoid duplication, information already included in the PD is not repeated here.

Important information for applicants

This document focuses on what is specific to this role, School or discipline. It should be read alongside the Academic Position Description, which forms the primary reference for the role. The appointment level, scope of responsibilities and expected academic contribution will be determined at appointment and applied in accordance with Murdoch University's Academic Career Expectations (ACE) Framework, workload allocation principles, School priorities, and the strategic and operational needs of the University.

Discipline / Subject Area	Education
Reports to	Dean, Murdoch University Dubai
Division	Global Engagement
College	Transnational Education

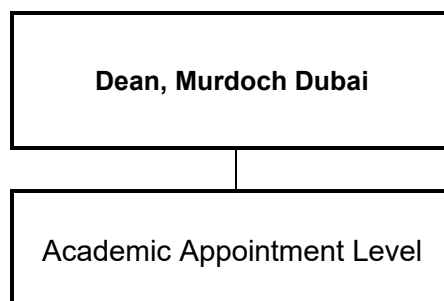
About The Work Area

The Education discipline at Murdoch University Dubai delivers high-quality, evidence-informed and practice-oriented education across undergraduate and postgraduate offerings. The discipline prepares graduates and education professionals to contribute to contemporary learning environments, curriculum and pedagogy, educational leadership, assessment, inclusive education, digital and blended learning, professional learning and related fields. The work area supports high-quality transnational education through curriculum consistency, assessment integrity, quality assurance, research-informed teaching, professional engagement and student success, while working closely with Perth-based academic teams to maintain alignment with Murdoch University standards and relevant regulatory and accreditation expectations.

Reporting Relationships

The position reports to the Dean, Murdoch University Dubai. The role maintains close working relationships with Perth-based Unit Coordinators, academic leaders, Teaching and Learning teams,

student services, recruitment teams, Dubai-based academic colleagues, research collaborators, education providers, professional partners, government and community stakeholders to support curriculum consistency, moderation, student progression, discipline engagement and academic quality assurance.



Role-Specific Focus

This role includes a particular focus on:

- Delivering and/or contributing to high-quality teaching in Education across one or more specialist areas including curriculum and pedagogy, assessment and evaluation, inclusive education, educational leadership, student engagement, professional learning, digital and blended learning, teacher education, higher education or the Scholarship of Teaching and Learning, commensurate with the academic appointment level.
- Contributing to curriculum innovation, assurance of learning, assessment design, program review, accreditation alignment and continuous improvement activities that support professional relevance, academic standards and student success across Education offerings.
- Supporting inclusive, evidence-informed and technology-enhanced learning through contemporary pedagogies, authentic and practice-oriented assessment, digital learning environments, Universal Design for Learning and appropriate use of emerging educational technologies, including generative AI.
- Engaging in scholarly activity, research, applied research and/or professional practice that strengthens research-informed teaching, education practice, discipline reputation and student outcomes, appropriate to the academic appointment level.
- Developing and maintaining relationships with education providers, professional bodies, government agencies, community stakeholders and relevant external partners to enhance curriculum relevance, professional engagement, graduate outcomes, outreach and the profile of the discipline.

Selection Criteria

Specific Knowledge and Competencies

- Demonstrated expertise in Education or a closely related discipline, with capacity to teach across one or more specialist areas and contribute to discipline development commensurate with the academic appointment level.
- Knowledge of contemporary educational theory and practice, including curriculum design, pedagogy, assessment, inclusive education, educational leadership, digital and blended learning, evidence-informed practice and emerging developments in education.
- Demonstrated capability appropriate to the academic appointment level in teaching,

curriculum development, research, scholarly activity, professional engagement and/or academic leadership.

- Experience using discipline-relevant approaches and technologies such as learning management systems, digitally enabled pedagogy, authentic assessment, case-based or project-based learning, education data and evaluation methods, or equivalent contemporary applications is desirable.

Capacity to contribute to curriculum quality, moderation, accreditation or regulatory alignment, professional engagement, scholarly activity, research and discipline development appropriate to the academic appointment level.

Specific Qualifications

- Qualifications, professional standing and academic experience appropriate to the academic appointment level in Education, Curriculum Studies, Educational Leadership, Inclusive Education, Learning Sciences, Higher Education or a closely related discipline.
- A doctoral qualification, or progress toward completion, may be required or desirable depending on the academic appointment level and discipline requirements.
- Evidence of scholarly publications, research activity, professional engagement, educational practice and/or other discipline contributions relevant to Education, commensurate with the academic appointment level.
- Professional registration, accreditation eligibility, relevant sector experience or association with an education-related professional body may be required or desirable where relevant to the program, teaching responsibilities and field of expertise.

Specific Work Requirements

- Delivery may include face-to-face, blended and online teaching across Education units in line with timetable, student cohort, professional practice and program needs.
- Regular liaison with Perth-based academic staff and Unit Coordinators is required to support curriculum consistency, moderation, assessment integrity, grade processes and quality assurance.
- Ongoing engagement with education providers, professional bodies, government, community and professional networks may be required to maintain discipline currency, professional relevance and student outcomes.
- Participation in accreditation, regulatory, program review, outreach, professional engagement and student recruitment activities may be required, including occasional travel where appropriate.
- UAE law/requirements will apply where relevant.