

# STANDARD TEACHING AND RESEARCH POSITION DESCRIPTION



<b>Position</b>	Senior Lecturer
<b>Level/ Classification</b>	Level C
<b>Reports to</b>	Discipline Lead of Chiropractic
<b>Division</b>	Chiropractic, School of Allied Health
<b>College</b>	College of Health and Education

## Position Purpose

A Senior Lecturer (Level C) working within Chiropractic is expected to contribute to high quality teaching and research within the discipline, with a particular focus on diagnostic reasoning, orthopaedic assessment, and clinical decision making.

The appointee is expected to demonstrate a strong and growing research profile, evidenced by quality publications and engagement in research funding, and make a significant contribution to teaching, postgraduate supervision, and academic leadership within the Discipline. This includes leadership in unit coordination, curriculum development, course level academic activities, and contribution to academic governance.

The position will play a key role in the delivery and strategic development of chiropractic curricula, particularly in musculoskeletal diagnosis, orthopaedic assessment, and clinical reasoning, and contribute to the preparation of graduates for safe, evidence informed clinical practice.

## About Murdoch University

Murdoch University is a young and dynamic university with a foundational commitment to the environment, social justice and inclusion, and making education accessible to more people. Founded as Western Australia's second university in 1974, today, Murdoch has more than 21,000 students and 1,700 staff across campuses in Perth, Singapore and Dubai. With more than 90,000 Alumni, Murdoch graduates can be found all over the world, making a positive difference.

Our Strategy – Ngala Kwop Biddi. Building a brighter future, together – guides the University's direction and reaffirms our shared purpose to change lives and society for the better through accessible education and research.

The Strategy is focused on three key themes:

- Sustainability: Be a leading university in education, teaching and translational research in sustainability.
- Equity, Diversity, and Inclusion: Build a welcoming, diverse and inclusive community.
- First Nations: Become the University of first choice for First Nations peoples.

Murdoch is also committed to building engagement with our local community, State, nation, and global society with a track-record in creating strong partnerships with business, government and industry.

### About the Work Area

The Chiropractic program at Murdoch University is delivered within the School of Allied Health and includes undergraduate and postgraduate pathways leading to registration as a chiropractor in Australia.

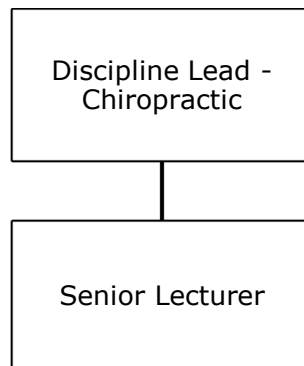
The program emphasises evidence-based practice, clinical reasoning, and patient-centred care. Teaching is supported by purpose-built clinical and simulation facilities, including diagnostic imaging and clinical skills laboratories.

This position will contribute primarily to units focused on:

- Musculoskeletal diagnosis and differential diagnosis
- Orthopaedic and neurological assessment
- Clinical reasoning and decision-making
- Integration of imaging and clinical findings

The Discipline maintains strong links with clinical partners and the on-campus teaching clinic, supporting authentic, practice-based learning experiences.

### Reporting Relationships



### Key Responsibilities / Duties

1. Coordinate and lead units within the chiropractic programs, including preparation and delivery of lectures, tutorials, practical classes, and clinical teaching, and provide academic leadership in unit design, curriculum development, and course level teaching initiatives, particularly within physical diagnosis and orthopaedic assessment.
2. Design, implement, and lead evaluation of assessment tasks that develop clinical reasoning and diagnostic competency.
3. Provide leadership in curriculum development and contribute to course level academic development, particularly within physical diagnosis and orthopaedic streams.
4. Develop, implement and lead innovative teaching and learning strategies, including simulation-based and case-based learning.
5. Conduct high-quality independent research relevant to chiropractic practice, musculoskeletal health, or clinical education, and produce scholarly publications.
6. Develop a strong research profile with evidence of leadership in research projects and contribution to grant funding applications.
7. Supervise honours, postgraduate coursework and higher degree by research students.

8. Provide academic leadership and mentorship to students, supporting progression and professional development.
9. Contribute to leadership of clinical education and integration between academic and clinical components of the program.
10. Make a significant contribution to service activities within the Discipline, School, and University, including committees, accreditation, and course review processes.
11. Engage with the chiropractic profession and broader community through outreach, professional activities, and partnerships.
12. Undertake administrative duties as required by the Discipline Lead.

## **Selection Criteria**

### **Essential**

1. A PhD or professional Doctorate.
2. Current registration (or eligibility for registration) as a chiropractor in Australia.
3. Demonstrated extensive clinical experience in chiropractic practice, with evidence of advanced clinical expertise or leadership in clinical settings.
4. Demonstrated ability to coordinate and lead units, provide academic leadership in curriculum development, and contribute strategically to teaching in musculoskeletal diagnosis, orthopaedics and/or clinical reasoning.
5. Demonstrated record of quality scholarly publications and evidence of an emerging or established research profile, including the ability to lead research projects and develop funding opportunities.
6. Demonstrated experience supervising honours, postgraduate coursework and/or higher degree by research students to completion.
7. Demonstrated contribution to course level academic development, accreditation activities, or academic governance, including leadership roles or major contributions to reviews or quality assurance processes.
8. Demonstrated knowledge of contemporary evidence-based practice in musculoskeletal health and clinical practice.
9. Highly-developed interpersonal and communication skills, with the ability to work effectively in a collegial and interdisciplinary team environment.

### **Desirable**

1. Evidence of success in attracting or contributing to competitive research funding.
2. Experience providing academic leadership such as course, stream, or clinical education leadership.
3. Experience contributing to accreditation or quality assurance processes..
4. Experience in simulation based education, clinical skills teaching, or diagnostic imaging teaching.
5. Established engagement with the chiropractic profession through professional bodies, committees, or partnerships.

## **Work Requirements**

1. Ability to work outside of normal office hours when required.
2. Australian permanent residency or possession of a valid visa with work entitlement in Australia.
3. Ability to meet any relevant clinical or regulatory requirements associated with teaching in a health program.

## **Probationary Review**

This position may be subject to a probationary period, during which time the academic staff member is required to meet set probationary objectives and pass a probationary review. Probationary objectives are set following appointment to the position and confirmed at the first Academic Contribution Development Conversation (ACDC).

## General Obligations

While at work, an employee must:

- take reasonable care for their own health and safety and ensure that their acts or omissions do not adversely affect the health and safety of other persons;
- report incidents, injuries and hazards;
- comply with any reasonable instruction that is given by Murdoch University; and
- comply with Murdoch University policies and procedures.

## Guiding Principles and Values / Code of Ethics and Code of Conduct

### Our Values

- Authenticity
- Integrity
- Respect
- Inclusivity
- Openness

### Our Principles

- Act with justice, respect and responsible care.
- Be collegiate and respectful of other points of view.
- Protect academic freedom.
- Be agile, flexible and resilient.
- Make decisions at the most appropriate level.
- Be transparent in decision-making and with information.
- Adopt common approaches to common tasks.
- Be careful stewards of our resources.

All staff will comply with the University's Code of Ethics and Code of Conduct and demonstrate a commitment to its Equity, Diversity and Safety principles and the general capabilities of personal effectiveness, working collaboratively and demonstrating a focus on results.

All Staff undergoing a probation period are required to set probationary objectives with their leader within 3 months of commencement.

*We acknowledge that Murdoch University is situated on the lands of the Whadjuk and Binjareb Noongar people. We pay our respects to their enduring and dynamic culture and the leadership of Noongar elders past and present. The boodjar (country) on which Murdoch University is located has, for thousands of years, been a place of learning. We at Murdoch University are proud to continue this long tradition.*