

STANDARD TEACHING AND RESEARCH POSITION DESCRIPTION



Position	Senior Lecturer
Level/ Classification	Level C
Reports to	Head of School
Division	Humanities, Arts and Social Sciences
College	Law, Arts and Social Sciences

Position Purpose

A Senior Lecturer (Level C) is expected to demonstrate sustained, high-quality research performance and contribute to a strong and collaborative research culture. The role provides leadership in the design, delivery and continuous improvement of undergraduate and postgraduate teaching, integrating research and practice to enhance student learning and supervising Honours and higher degree research students. The position also contributes to curriculum development, mentoring, collaborative engagement with internal and external partners, and service and governance within the School, College and University.

About Murdoch University

Murdoch University is a young and dynamic university with a foundational commitment to the environment, social justice and inclusion, and making education accessible to more people. Founded as Western Australia's second university in 1974, today, Murdoch has more than 21,000 students and 1,700 staff across campuses in Perth, Singapore and Dubai. With more than 90,000 Alumni, Murdoch graduates can be found all over the world, making a positive difference.

Our Strategy – Ngala Kwop Bididi. Building a brighter future, together – guides the University's direction and reaffirms our shared purpose to change lives and society for the better through accessible education and research.

The Strategy is focused on three key themes:

- Sustainability: Be a leading university in education, teaching and translational research in sustainability.
- Equity, Diversity, and Inclusion: Build a welcoming, diverse and inclusive community.
- First Nations: Become the University of first choice for First Nations peoples.

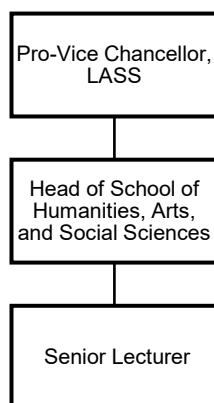
Murdoch is also committed to building engagement with our local community, State, nation, and global society with a track-record in creating strong partnerships with business, government and industry.

About the Work Area

The College of Law, Arts and Social Sciences was formed in January 2023, bringing together the Schools of Humanities, Arts, and Social Sciences, Media and Communication, Law and Criminology, and

Indigenous Knowledges. The combination of these individually strong areas will foster cross-disciplinary academic expertise and innovative multidisciplinary approaches to research and teaching.

Reporting Relationships



Key Responsibilities / Duties

Contribute meaningfully to the School, University, Discipline and profession through teaching, research and service, as follows:

1. Lead and sustain strategic partnerships to support impactful teaching, research and engagement outcomes.
2. Lead learning and teaching in Regenerative Tourism, including curriculum design/renewal and assurance of learning aligned to strategy, policy, and quality standards and foster collegial teaching teams through respectful, collaborative practice.
3. Lead teaching innovation (including emerging digital technologies and authentic/community-engaged learning), evaluate impact, and share effective practice within and beyond the University.
4. Coordinate units and contribute to course coordination, leading teaching teams to ensure quality, consistency and continuous improvement across offerings.
5. Provide curriculum administration and governance leadership, managing documentation, mapping, moderation, scheduling and approvals through committees and enterprise systems.
6. Mentor colleagues and build teaching capability, including peer review/moderation and sharing resources that strengthen consistency across programs.
7. Support student success through inclusive, culturally safe practice, including academic advising, placement/fieldwork support (where relevant), and timely management of complex student matters in line with policy.
8. Supervise Honours and HDR students and contribute to examination and progress review processes.
9. Secure and deliver funded learning and teaching initiatives and, where appropriate, applied/community-based research that strengthens curriculum innovation and student experience.
10. Provide service and leadership to the School/University and discipline, including committee work, academic administration, and engagement through professional networks and scholarly activities.
11. Maintain academic development through reflective practice and performance processes, contributing to a collaborative culture of teaching, scholarship and engagement.
12. Undertake other duties as required and contribute flexibly to School priorities and partner relationships.

Selection Criteria

Essential

1. Completed PhD or equivalent in a relevant discipline, with a strong track record of high-quality research outputs, growing national and/or international recognition, and evidence of sustained research collaboration.
2. Substantial relevant professional experience in a discipline-aligned context, with evidence of sustained contribution and impact and the ability to integrate this experience into research, teaching, and external engagement.
3. Ability to lead and sustain effective partnerships with to deliver impactful teaching, research and engagement outcomes.
4. Demonstrated capacity to work collegially and collaboratively, contributing positively to team culture and constructive decision-making, with examples across teaching, research and service.
5. Proven leadership in curriculum administration and governance; managing end-to-end lifecycle processes (documentation, mapping, moderation, scheduling, approvals, compliance, systems) with audit-ready quality practice.
6. Ability to lead the design/renewal and delivery of innovative, high-quality undergraduate and/or postgraduate teaching across modes (face-to-face, online, hybrid), including evaluating effectiveness and disseminating outcomes.
7. Experience in leading or making significant contributions to curriculum development, review and renewal, informed by evidence, student feedback and partner input.
8. Ability to supervise Honours and postgraduate research students to completion, and to contribute to a collaborative and high-quality research training environment.
9. Sustained service and leadership in the School/University and profession/discipline (e.g., committees, program leadership, peer review), with strong collegial and collaborative practice.
10. High-level communication, stakeholder management and teamwork skills to deliver School priorities.
11. Demonstrated alignment with Murdoch University's values and strategy, including a commitment to equity, inclusion and social justice.

Desirable

1. Significant experience collaborating with aligned disciplines (such as Sustainable Development, Community Development, Asian Studies, Public Policy etc.)
2. Demonstrated success in securing, leading, or contributing substantially to competitive or internal funding (including learning & teaching grants and/or community-based research funding).
3. Scholarly focus on Regenerative Tourism

Work Requirements

1. Ability to work outside of normal office hours when required.
2. Australian permanent residency or possession of a valid visa with work entitlement in Australia.

Probationary Review

This position may be subject to a probationary period, during which time the academic staff member is required to meet set probationary objectives and pass a probationary review. Probationary objectives are set following appointment to the position and confirmed at the first Academic Contribution Development Conversation (ACDC).

General Obligations

While at work, an employee must:

- take reasonable care for their own health and safety and ensure that their acts or omissions do not adversely affect the health and safety of other persons;
- report incidents, injuries and hazards;

- comply with any reasonable instruction that is given by Murdoch University; and
- comply with Murdoch University policies and procedures.

Guiding Principles and Values / Code of Ethics and Code of Conduct

Our Values

- Authenticity
- Integrity
- Respect
- Inclusivity
- Openness

Our Principles

- Act with justice, respect and responsible care.
- Be collegiate and respectful of other points of view.
- Protect academic freedom.
- Be agile, flexible and resilient.
- Make decisions at the most appropriate level.
- Be transparent in decision-making and with information.
- Adopt common approaches to common tasks.
- Be careful stewards of our resources.

All staff will comply with the University's Code of Ethics and Code of Conduct and demonstrate a commitment to its Equity, Diversity and Safety principles and the general capabilities of personal effectiveness, working collaboratively and demonstrating a focus on results.

All Staff undergoing a probation period are required to set probationary objectives with their leader within 3 months of commencement.

We acknowledge that Murdoch University is situated on the lands of the Whadjuk and Binjareb Noongar people. We pay our respects to their enduring and dynamic culture and the leadership of Noongar elders past and present. The boodjar (country) on which Murdoch University is located has, for thousands of years, been a place of learning. We at Murdoch University are proud to continue this long tradition.