

POSITION DESCRIPTION



Position	Inclusive Education Consultant
Level/Classification	HEW0808
Reports to	Director Learning, Teaching and Technology
Unit	Office of Learning, Teaching and Technology
Directorate	DVC Education Portfolio
Positions Supervised	Nil

Position Purpose

The Inclusive Education Consultant, leads and supports sustainable institution wide implementation of inclusive teaching practices, including Universal Design for Learning (UDL). Using a flexible, collaborative approach to support staff and schools to implement UDL and inclusive teaching practices within their context and capacity. This position also advocates for and advises on relevant policy and procedures.

The role collaborates across multi-disciplinary teams, including the Student Wellbeing directorate, to guide best practice in inclusive learning design and pedagogy, aiming to foster an inclusive education environment for all learners across diverse learning settings at Murdoch.

About Murdoch University

Murdoch University is a young and dynamic university with a foundational commitment to the environment, social justice and inclusion, and making education accessible to more people. Founded as Western Australia's second university in 1974, today, Murdoch has more than 21,000 students and 1,700 staff across campuses in Perth, Singapore and Dubai. With more than 90,000 Alumni, Murdoch graduates can be found all over the world, making a positive difference.

Our Strategy – Ngala Kwop Bididi. Building a brighter future, together – guides the University's direction and reaffirms our shared purpose to change lives and society for the better through accessible education and research.

The Strategy is focused on three key themes:

- Sustainability: Be a leading university in education, teaching and translational research in sustainability.
- Equity, Diversity, and Inclusion: Build a welcoming, diverse and inclusive community.

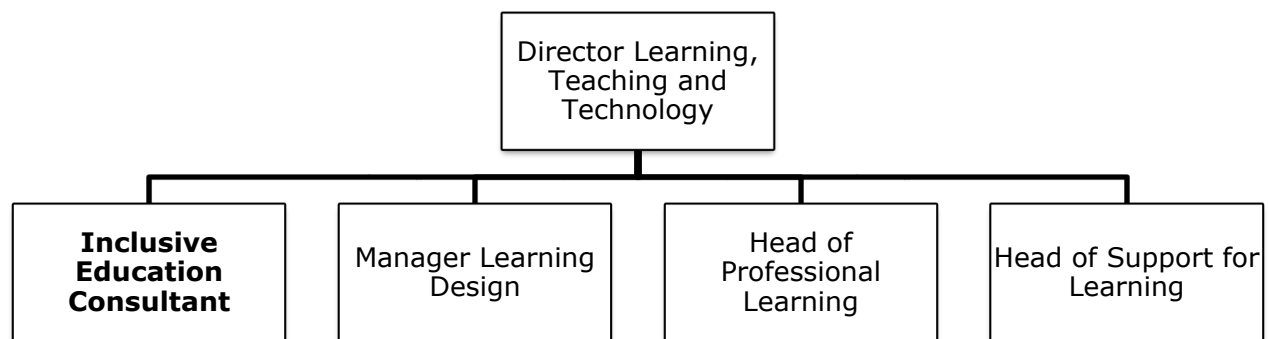
- First Nations: Become the University of first choice for First Nations peoples.

Murdoch is also committed to building engagement with our local community, State, nation, and global society with a track-record in creating strong partnerships with business, government and industry.

About the Work Area

The Office of Learning, Teaching and Technology sits within the Portfolio of the Deputy Vice Chancellor (Education) and plays a central role in delivering contemporary, accessible and inclusive education across the University. The portfolio is committed to high-quality learning experiences that support student success and produce graduates with adaptability, fresh perspectives and a strong social conscience.

Reporting Relationships



Key Responsibilities/Duties

1. Lead the implementation of an inclusive education strategy and related initiatives across the University, aligned to the University's Education Strategy.
2. Establish a strategic action plan for institution wide adoption of Universal Design for Learning, as a key framework for inclusive teaching, in consultation with key stakeholders.
3. Leading implementation and promotion of strategic action plan in collaboration with multi-disciplinary teams.
4. Develop and facilitate or oversee professional learning for staff in the area of Universal Design for Learning and inclusive teaching practices.
5. Support staff and schools to implement Universal Design for Learning and inclusive teaching practices.
6. Use expert, contemporary, and inclusive pedagogical knowledge creatively to support staff with creating new and adapting existing learning resources to be engaging, accessible and effective for all students.
7. Support teaching staff in using accessible technology to optimise the learning experience.

8. Collect data, including student feedback, and undertake research and reporting on impact of inclusive education initiatives at Murdoch.
9. Engage with networks of inclusive education professionals and relevant professional learning, both internal and external to the University, to maintain best practice knowledge in inclusive teaching and learning.
10. Support development of university policy, procedures and strategy development regarding inclusive education and teaching practices.
11. Advocate and advise on UDL and inclusive education practices in legislation and national/state standards.
12. Undertake other duties as required, commensurate with the classification and scope of the position.

Selection Criteria

Essential

1. Postgraduate qualification in education, learning design, or related fields AND/OR equivalent demonstrated experience in accessible and inclusive teaching practices and curriculum design within higher education.
2. Extensive knowledge and experience in accessibility and inclusive education, including practical application of UDL to support, inclusive teaching pedagogy and curriculum design for diverse learners in tertiary education.
3. Experience developing and delivering professional learning programs and resources for staff to support inclusive teaching practices.
4. Demonstrated experience delivering complex projects within multi-stakeholder environments, including stakeholder management and communication, prioritising workload to meet deadlines, application of effective problem-solving skills, and balancing competing priorities and interests.
5. Demonstrated disability awareness with comprehensive knowledge of relevant legislation and standards relevant to tertiary education setting.
6. Fluency in relevant technology platforms with knowledge of accessibility features to enhance education and ability to analyse and report on relevant data.
7. Highly effective communication and interpersonal skills, and the demonstrated ability to interact constructively and collaboratively with students and staff at all levels of the organisation, and external stakeholders.
8. Demonstrated commitment to equity, diversity, inclusion and social justice principles.

Desirable

1. Previous experience in a similar role within the higher education sector and/or exposure to relevant industry networks.

Work Requirements

1. Australian permanent residency or possession of a valid visa with work entitlement in Australia.
2. Ability to travel and work across Murdoch's campuses.

General Obligations

While at work, an employee must:

- take reasonable care for their own health and safety and ensure that their acts or omissions do not adversely affect the health and safety of other persons;
- report incidents, injuries and hazards;
- comply with any reasonable instruction that is given by Murdoch University; and
- comply with Murdoch University policies and procedures.

Guiding Principles and Values/Code of Ethics and Code of Conduct

Our Values

- Authenticity
- Integrity
- Respect
- Inclusivity
- Openness

Our Principles

- Act with justice, respect and responsible care.
- Be collegiate and respectful of other points of view.
- Protect academic freedom.
- Be agile, flexible and resilient.
- Make decisions at the most appropriate level.
- Be transparent in decision-making and with information.
- Adopt common approaches to common tasks.
- Be careful stewards of our resources.

All staff will comply with the University's Code of Ethics and Code of Conduct and demonstrate a commitment to its Equity, Diversity and Safety principles and the general capabilities of personal effectiveness, working collaboratively and demonstrating a focus on results.

All Staff complete a Development Review Annually. A Commencing Development Review should be completed within 3 months of commencement.

We acknowledge that Murdoch University is situated on the lands of the Whadjuk and Binjareb Noongar people. We pay our respects to their enduring and dynamic culture and the leadership of Noongar elders past and present. The boodjar (country) on which Murdoch University is located has, for thousands of years, been a place of learning. We at Murdoch University are proud to continue this long tradition.