

# STANDARD CLINICAL PROFESSIONAL SCHOLAR POSITION DESCRIPTION



<b>Position</b>	Senior Lecturer in Veterinary Diagnostic Imaging
<b>Level/ Classification</b>	Level C
<b>Reports to</b>	Dean of Veterinary Medicine
<b>Division</b>	School of Veterinary Medicine
<b>College</b>	College of Environmental and Life Sciences

## Position Purpose

A Senior Lecturer is expected to have developed a strong clinical specialist focus, evidenced by specialist college accreditation status and clinical discipline publications. This position makes a significant contribution to the teaching effort of the School through the preparation and delivery of lectures and tutorials, program coordination, and supervision of Honours and postgraduate students. Academic staff at this level will also be involved in a broad range of administrative and service functions in the School and across the University, and professional activities within the discipline.

## About Murdoch University

Murdoch University helps people discover how to make a difference, through education and research endeavour, and remains one of the most inclusive universities in the country, providing students with quality education and recognised academic standing within an engaging and caring environment. We are a university for all, irrespective of background and social standing with a focus on social equity, self-direction and freedom of thought and belief.

With strong links to government, business and the community, Murdoch University helps people discover how to make a difference. We are a young, innovative and enterprising university with more than 23,000 students and 1,700 staff across Perth, Singapore and Dubai. We are committed to high quality education, innovative research, and strong community engagement both locally and internationally.

Our [Strategic Plan and Future Horizon 2017-2027](#) outlines an ambitious blueprint for development and growth, with a focus on one purpose: to be a creative force for current and future generations.

We are clear about our two core goals: to educate free thinkers who thrive in society and are sought after by employers; and, to provide life changing solutions for the world's big challenges through our outstanding translational research and innovative practice.

## About the Work Area

The veterinary program at Murdoch University has established a reputation for excellence since the first class graduated in 1979.

Murdoch's veterinary degree is globally accredited by the Australasian Veterinary Boards Council, the Royal College of Veterinary Surgeons, and the American Veterinary Medical Association. Murdoch's veterinary degree was also the first in Australia to receive accreditation from the AVMA.

Since 2014, Murdoch University has offered a five-year veterinary degree program, comprising an integrated Bachelor of Science (Veterinary Biology) and Doctor of Veterinary Medicine (DVM). The introduction of the DVM has enhanced opportunities to combine hands-on clinical training, veterinary professional life skills, research experience, and species-group electives across the DVM program. The School is well resourced with research and teaching facilities, a student skills hub, an anatomy museum, a large veterinary teaching hospital and a working farm, all located on the Perth campus.

Veterinary Diagnostic Imaging is a key discipline within the School of Veterinary Medicine, supporting a busy and diagnostic (including referral) caseload. It is also a core subject within the DVM. The discipline contributes to research in diagnostic imaging and supports a referral service externally to the community of Western Australia.

## Reporting Relationships



## Key Responsibilities / Duties

### Teaching

1. Provide leadership in clinical training in Diagnostic Imaging; including delivering lectures, tutorials, seminars, practical classes, demonstrations, workshops, clinical sessions, and marking and assessments to veterinary students across several years.
2. Develop and practice innovative teaching and learning methods within the discipline of Diagnostic Imaging.
3. Mentor and support sessional and/or Level A and B teaching staff
4. Coordinate units and courses
5. Supervise Residents, Honours and coursework master's students as required.

### Clinical Practice

1. At Level C, clinical academics are expected to lead a team.
2. Provide specialist-level clinical service in diagnostic imaging.
3. Contribute to the after-hours on-call roster as required

### Clinical or Professional Practice - Research Engagement

At Level C, clinical academics would be expected to contribute to research projects and supervise residency research projects as part of a team.

### Service and Leadership

1. Contribute to the College, School, the University, the profession and the discipline.
2. Active participation in outreach activities related to teaching and learning (e.g. high schools' outreach, first year orientation, academic advising)
3. Participate in the University's Academic Performance Development Review (APDR).
4. Undertake such other duties as determined by the College Principal or School Dean.

## Selection Criteria

1. A degree in veterinary science registrable with the Veterinary Surgeons' Board of Western Australia
2. A professional qualification (e.g. Dip ACVR, Dip ECVDI, or FANZCVS) that would allow registration as a specialist in Western Australia.
3. Demonstrated recent experience in applied clinical and didactic teaching at undergraduate and postgraduate levels.
4. Demonstrated ability to work under broad direction only, exercise initiative in undertaking responsibilities, work effectively as a team member and experience in leadership of teaching and learning activities.
5. Demonstrated high levels of written and oral communication skills in English.
6. A track record of discipline-relevant publications.

## Desirable

1. A track record of success in obtaining and successfully managing external grant funds.
2. Demonstrated success in supervising Residents, Honours, and postgraduate students.

3. Demonstrated knowledge of contemporary approaches to curriculum and pedagogy.
4. Demonstrated experience and success innovative course and program coordination and design.
5. Well-developed interpersonal skills, past success in working effectively as a member of an interdisciplinary and collegial team, and the ability to taken on a leadership role at the School level.

### **Work Requirements**

1. Ability to work outside of normal office hours when required.
2. Be able to provide evidence of appropriate vaccination or immunity in accordance with the University's Immunisation Policy.
3. Australian permanent residency or possession of a valid visa with work entitlement in Australia.

### **Probationary Review**

This position may be subject to a probationary period, during which time the academic staff member is required to meet set probationary objectives and pass a probationary review. Probationary objectives are set following appointment to the position and confirmed at the first Academic Contribution Development Review (ACDR).

### **General Obligations**

While at work, an employee must:

- take reasonable care for their own health and safety and ensure that their acts or omissions do not adversely affect the health and safety of other persons;
- report incidents, injuries and hazards;
- comply with any reasonable instruction that is given by Murdoch University; and
- comply with Murdoch University policies and procedures.

### **Academic Career Framework**

Murdoch University's Academic Career Framework provides a transparent, equitable and consistent approach to probation and promotion as well as outcome and workload expectations. Please refer to the Murdoch University Academic Career Framework for performance criteria and expectations for all academic positions.

### **Guiding Principles and Values / Code of Ethics and Code of Conduct**

Our Values

- Authenticity
- Integrity
- Respect
- Inclusivity
- Openness

## Our Principles

- Act with justice, respect and responsible care.
- Be collegiate and respectful of other points of view.
- Protect academic freedom.
- Be agile, flexible and resilient.
- Make decisions at the most appropriate level.
- Be transparent in decision-making and with information.
- Adopt common approaches to common tasks.
- Be careful stewards of our resources.

All staff will comply with the University's Code of Ethics and Code of Conduct and demonstrate a commitment to its Equity, Diversity and Safety principles and the general capabilities of personal effectiveness, working collaboratively and demonstrating a focus on results.

All Staff complete a Development Review Annually. A Commencing Development Review should be completed within 3 months of commencement.

*We acknowledge that Murdoch University is situated on the lands of the Whadjuk and Binjareb Noongar people. We pay our respects to their enduring and dynamic culture and the leadership of Noongar elders past and present. The boodjar (country) on which Murdoch University is located has, for thousands of years, been a place of learning. We at Murdoch University are proud to continue this long tradition.*