

STANDARD TEACHING AND RESEARCH POSITION DESCRIPTION



Position	Lecturer in Nursing
Level/ Classification	ACLEB
Reports to	Head of School
Division	The School of Nursing
College	College of Health and Education

Position Purpose

A Lecturer Level B is expected to carry out activities to develop scholarly research and professional expertise relevant to the profession or discipline. This position contributes to the teaching effort of the Discipline through the preparation and delivery of lectures, tutorials, other types of teaching activities, and is expected to perform a range of administrative and service functions within the College and across the University.

About Murdoch University

Murdoch University is a young and dynamic university with a foundational commitment to the environment, social justice and inclusion, and making education accessible to more people. Founded as Western Australia's second university in 1974, today, Murdoch has more than 21,000 students and 1,700 staff across campuses in Perth, Singapore and Dubai. With more than 90,000 Alumni, Murdoch graduates can be found all over the world, making a positive difference.

Our Strategy – Ngala Kwop Biddi. Building a brighter future, together – guides the University's direction and reaffirms our shared purpose to change lives and society for the better through accessible education and research.

The Strategy is focused on three key themes:

- Sustainability: Be a leading university in education, teaching and translational research in sustainability.
- Equity, Diversity, and Inclusion: Build a welcoming, diverse and inclusive community.
- First Nations: Become the University of first choice for First Nations peoples.

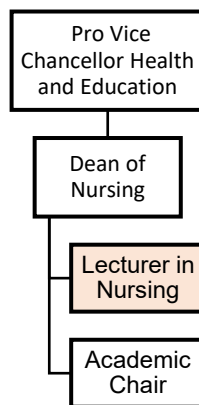
Murdoch is also committed to building engagement with our local community, State, nation, and global society with a track-record in creating strong partnerships with business, government and industry.

About the Work Area

The School of Nursing is situated within the College of Health and Education and was first established in 2004 at our regional Mandurah campus (70km from the CBD) to service the needs of communities in Perth's rapidly growing South-Western corridor. Enrolments grew significantly in following years and the School expanded to the Perth campus in 2016 and has more than 1500 students over both campuses, who are predominantly serviced by the Bachelor of Nursing course.

Postgraduate programs are also growing, with offerings in Health Care Management, Gerontological Healthcare, Cancer and Research Training and Higher Degrees by Research. The Nursing Team is a highly motivated, innovative and cohesive academic group, whose track record in the delivery of quality teaching and Nursing research is evidenced by 10 of our 22 academics having each won either, or in combination, national, state, university and industry teaching, research and nursing excellence awards over the last 4 years. MU Nursing also has strong clinical partnerships across a wide range of areas throughout the state, along with national and international research collaborations, through which we aim to provide high quality scholarship and learning experiences for our students.

Reporting Relationships



Key Responsibilities / Duties

1. Contribute to teaching, including preparing and delivering lectures, tutorials, seminars, practical classes, demonstrations, workshops, research supervision, and marking and assessments.
2. Actively engage in curriculum and teaching quality and innovation, working with students and staff in discipline initiatives to improve the quality of learning and teaching.
3. Consult with, and provide advice to, undergraduate, postgraduate and HDR students, demonstrating the ability to create environments that foster learning to engage a diverse range of students.
4. Engage with, and contribute to the College, the University, the Profession and the School.
5. Contribute to research, individually and as a member of a team, and produce quality research publications, journal articles, books or chapters, and other outputs.
6. Participate in the University's Academic Contribution Development Review (ACDC).
7. Undertake other duties as determined by the Head of School.

Selection Criteria

Essential

1. Current registration with the Australian Health Practitioner Regulation Agency as a Registered Nurse.
2. A completed master's degree in an area relevant to appointment or relevant combination of experience to demonstrate learning outcomes of AQF Level 9.
3. Demonstrated experience in nursing education, with evidence of positive student and colleague feedback.
4. Understanding of, and commitment to, evidence-based teaching; and demonstrated knowledge of contemporary approaches to curriculum and pedagogy related to nursing education.
5. Well-developed interpersonal skills and the ability to work effectively as a member of an interdisciplinary and collegial team.
6. Demonstrated ability to work under broad direction only while exercising initiative in undertaking responsibilities.

7. Demonstrated high levels of numeracy and written and oral communication skills in English.
8. Willingness and ability to travel and teach across campuses, and to work outside normal office hours.

Work Requirements

1. Australian permanent residency or possession of a valid visa with work entitlement in Australia.
2. The occupant of this position will be required to undertake a criminal record check in accordance with the University's Criminal Record Screening Procedure.
3. A willingness and ability to travel between campuses, on a regular basis, and nationally and internationally as required.
4. Ability to work outside of normal office hours when required.

Probationary Review

This position may be subject to a probationary period, during which time the academic staff member is required to meet set probationary objectives and pass a probationary review. Probationary objectives are set following appointment to the position and confirmed at the first Academic Contribution Development Conversation (ACDC).

General Obligations

While at work, an employee must:

- take reasonable care for their own health and safety and ensure that their acts or omissions do not adversely affect the health and safety of other persons;
- report incidents, injuries and hazards;
- comply with any reasonable instruction that is given by Murdoch University; and
- comply with Murdoch University policies and procedures.

Guiding Principles and Values / Code of Ethics and Code of Conduct

Our Values

- Authenticity
- Integrity
- Respect
- Inclusivity
- Openness

Our Principles

- Act with justice, respect and responsible care.
- Be collegiate and respectful of other points of view.
- Protect academic freedom.
- Be agile, flexible and resilient.
- Make decisions at the most appropriate level.
- Be transparent in decision-making and with information.
- Adopt common approaches to common tasks.
- Be careful stewards of our resources.

All staff will comply with the University's Code of Ethics and Code of Conduct and demonstrate a commitment to its Equity, Diversity and Safety principles and the general capabilities of personal effectiveness, working collaboratively and demonstrating a focus on results.

All Staff undergoing a probation period are required to set probationary objectives with their leader within 3 months of commencement.

We acknowledge that Murdoch University is situated on the lands of the Whadjuk and Binjareb Noongar people. We pay our respects to their enduring and dynamic culture and the leadership of Noongar elders past and present. The boodjar (country) on which Murdoch University is located has, for thousands of years, been a place of learning. We at Murdoch University are proud to continue this long tradition.