

# STANDARD TEACHING AND RESEARCH POSITION DESCRIPTION



<b>Position</b>	Lecturer in Indigenous Knowledges
<b>Level/Classification</b>	ACLEB
<b>Reports to</b>	Head of School
<b>Division</b>	School of Indigenous Knowledges
<b>College</b>	Law, Arts and Social Sciences (LASS)

## Position Purpose

The School of Indigenous Knowledges (SIK) aims to deliver a multi-disciplinary program that exemplifies best practice in the teaching and learning of Indigenous Knowledges, grounded in local Noongar ways of knowing, doing and being. The School is Aboriginal-led and underpinned by the principles of Truth Telling and Social Justice. SIK aligns with Murdoch University's commitment to Truth Telling and reconciliation. As a Lecturer level B in SIK, you will be supported to develop and produce scholarly research outputs and non-traditional research outputs (e.g., community reports, presentations, opinion pieces).

At Murdoch University, we acknowledge that cultural knowledge, professional experience, and industry expertise are vital to academia. You will have a Higher degree by Research (for appointment as a Level B Lecturer) or can demonstrate experience and expertise equivalent to those qualifications; applicants who are in the process of obtaining those qualifications are also welcome to apply and discuss appropriate support to be provided to assist in completing studies in a timely manner.

This position will also contribute to the teaching effort of the School, teaching into topics such as Two-Way Science, Indigenous Wellbeing and Indigenous History and Contemporary Culture, through innovative and engaging curriculum design and delivery, and the supervision of honours and postgraduate students. There is also an expectation to perform a range of administrative and service functions within the College and across the University. This position also provides the opportunity to collaborate with researchers from the world-class Aboriginal Culture, Education and Equity (ACCE) Research Lab, should this be of interest.

## About Murdoch University

Murdoch University is a young and dynamic university with a foundational commitment to the environment, social justice and inclusion, and making education accessible to more people. Founded as Western Australia's second university in 1974, today, Murdoch has more than 21,000 students and 1,700 staff across campuses in Perth, Singapore and Dubai. With more than 90,000 Alumni, Murdoch graduates can be found all over the world, making a positive difference.

Our Strategy – Ngala Kwop Bidji. Building a brighter future, together – guides the University's direction and reaffirms our shared purpose to change lives and society for the better through accessible education and research.

The Strategy is focused on three key themes:

- Sustainability: Be a leading university in education, teaching and translational research in sustainability.
- Equity, Diversity, and Inclusion: Build a welcoming, diverse and inclusive community.
- First Nations: Become the University of first choice for First Nations peoples.

Murdoch is also committed to building engagement with our local community, State, nation, and global society with a track-record in creating strong partnerships with business, government and industry.

### About the Work Area

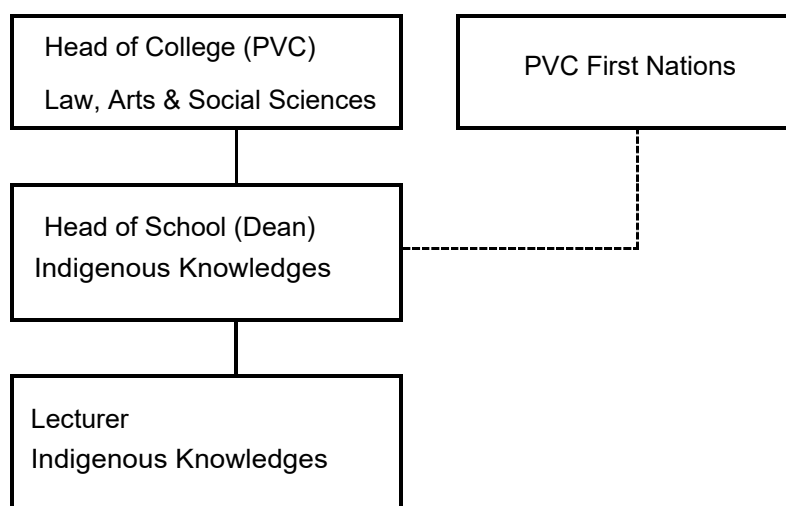
The School of Indigenous Knowledges is a multi-disciplinary school that introduces students to Indigenous Knowledges across a range of topics, including health sciences, education, physical sciences, and the social sciences. We deliberately challenge the notion that Indigenous Studies is, solely, a social science discipline about our cultures and politics.

Instead, we share knowledge generated by Aboriginal and Torres Strait Islander peoples, informed by Indigenous ways of knowing, being and doing, and by Indigenous research methods. The School is underpinned by the principles of Truth Telling and Social Justice.

Our unit offerings provide students with complementary and alternative worldviews to Western-based disciplinary knowledge. Students are exposed to knowledge generated by Aboriginal and Torres Strait Islander peoples and our understandings of Country. They learn from Aboriginal experts across a range of fields. Our graduates learn how to make a commitment to Truth Telling, reconciliation, relationship- building, and positive contributions within Aboriginal and Torres Strait Islander communities.

The School of Indigenous Knowledges is co-located with the Kulbardi Aboriginal Centre, Murdoch's leading initiative to increase Aboriginal and Torres Strait Islander participation in higher education. It promotes flexible work arrangements and employee cultural safety. The School of Indigenous Knowledges is part of the College of Law, Arts and Social Sciences.

### Reporting Relationships



## Key Responsibilities / Duties

Contribute meaningfully to the School, College, University, First Nations communities and professions through teaching, research, engagement, impact and service, as follows:

1. Prepare and deliver classes in a range of face-to-face, online and blended modes (such as workshops, lectures, tutorials, seminars, practical classes, and student field excursions), working independently and/or with others.
2. Design and coordinate undergraduate and postgraduate units, ensuring they meet the teaching and learning plans of the School.
3. Mark and moderate assessment, provide prompt and meaningful feedback to students, and return final unit marks to the University prior to all due dates.
4. Participate in curriculum design, review and renewal at the School and College levels.
5. Develop and practice innovative teaching and learning methods.
6. Contribute actively and meaningfully to the development of the School and its relationships within the University and with First Nations communities.
7. Engage meaningfully with other stakeholders, such as government, media and/or higher-education organisations.
8. Undertake impactful research, individually and/or as a member of a team, to produce quality research outputs.
9. Contribute to applications for research funds, individually and/or as a member of a team.
10. Supervise Honours and/or postgraduate research from proposal to examination; examine Honours and/or postgraduate research theses.
11. Consult with and provide advice to undergraduate, postgraduate and HDR students.
12. Serve on School, College and/or University committees.
13. Undertake broad administrative functions.
14. Participate in the University's Academic Career Development Conversation (ACDC) and ongoing career development.
15. Undertake such other duties as determined by the Head of School.

## Selection Criteria

We are seeking a candidate who will teach into the Indigenous Knowledges programs, meeting the following criteria.

### Essential

1. Completed or be undertaking a higher degree research programme in a relevant discipline or demonstrated equivalent knowledge and/or experience relevant to the position.
2. Demonstrated experience or capability of working meaningfully with First Nations communities.

3. Demonstrated ability to deliver high-quality student experiences in face-to-face and online learning.
4. Demonstrated ability to teach Indigenous content including Indigenous theory and methods of knowledge production.
5. Demonstrated ability to engage meaningfully in research endeavours, working independently and/or as part of a team.
6. Proven ability to work sensitively in a culturally safe way when working with a diversity of Aboriginal and Torres Strait Islander peoples.
7. Capacity to engage in community activities that promote university programmes in Indigenous Knowledges.
8. Ability to work flexibly and collaboratively in a team environment, contributing to School operations and leadership as required.
9. Ability to contribute to the supervision of undergraduate and postgraduate students as part of a supervision team.
10. Excellent communication skills.
11. Experience working in cross-cultural settings.
12. Excellent problem-solving, time management and interpersonal skills.
13. Proficient administrative skills to support your academic duties.

#### **Desirable**

1. Capability to contribute to, or lead, grant applications and grant-funded projects.
2. PhD (or nearly completed PhD)

#### **Work Requirements**

1. Australian permanent residency or possession of a valid visa with work entitlement in Australia.
2. Ability to work outside of normal office hours when required.

#### **Special Requirements**

The position will be filled by a person who identifies as Aboriginal and/or Torres Strait Islander. Pursuant to a Section 50 (d) of the Equal Opportunity Act 1984, only applications from suitably qualified Aboriginal and/or Torres Strait Islander candidates will be considered.

#### **Probationary Review**

This position may be subject to a probationary period, during which time the academic staff member is required to meet set probationary objectives and pass a probationary review. Probationary objectives are set following appointment to the position and confirmed at the first Academic Contribution Development Conversation (ACDC).

## General Obligations

While at work, an employee must:

- take reasonable care for their own health and safety and ensure that their acts or omissions do not adversely affect the health and safety of other persons;
- report incidents, injuries and hazards;
- comply with any reasonable instruction that is given by Murdoch University; and
- comply with Murdoch University policies and procedures.

## Academic Career Framework

Murdoch University's Academic Career Framework provides a transparent, equitable and consistent approach to probation and promotion as well as outcome and workload expectations. Please refer to the Murdoch University Academic Career Framework for performance criteria and expectations for all academic positions.

## Guiding Principles and Values / Code of Ethics and Code of Conduct

### Our Values

- Authenticity
- Integrity
- Respect
- Inclusivity
- Openness

### Our Principles

- Act with justice, respect and responsible care.
- Be collegiate and respectful of other points of view.
- Protect academic freedom.
- Be agile, flexible and resilient.
- Make decisions at the most appropriate level.
- Be transparent in decision-making and with information.
- Adopt common approaches to common tasks.
- Be careful stewards of our resources.

All staff will comply with the University's Code of Ethics and Code of Conduct and demonstrate a commitment to its Equity, Diversity and Safety principles and the general capabilities of personal effectiveness, working collaboratively and demonstrating a focus on results.

All Staff undergoing a probation period are required to set probationary objectives with their leader within 3 months of commencement.

*We acknowledge that Murdoch University is situated on the lands of the Whadjuk and Binjareb Noongar people. We pay our respects to their enduring and dynamic culture and the leadership of Noongar elders past and present. The boodjar (country) on which Murdoch University is located has, for thousands of years, been a place of learning. We at Murdoch University are proud to continue this long tradition.*