

STANDARD TEACHING AND RESEARCH POSITION DESCRIPTION



Position	Senior Lecturer, Indigenous Knowledges
Level/ Classification	ACSLC
Reports to	Dean, Indigenous Knowledges
Division	School of Indigenous Knowledges
College	Law, Arts and Social Sciences (LASS)

Position Purpose

The School of Indigenous Knowledges (SIK) aims to deliver a multidisciplinary program that exemplifies best practice in the teaching and learning of Indigenous Knowledges, grounded in local Noongar ways of knowing, doing and being. The Senior Lecturer contributes significantly to Murdoch's interdisciplinary expertise and leadership in Indigenous Knowledges and Practices. The role makes original and important contributions to expand Indigenous Knowledges at the University and elsewhere.

The Senior Lecturer in Indigenous Knowledges plays a major role in teaching, research, engagement and partnerships of the School. The role coordinates and delivers undergraduate and postgraduate units in the School's academic programs, which explore Aboriginal cultures, histories, and experiences; cross-cultural sensitivity and communication strategies; current issues in Indigenous Australia; health and wellbeing; and intersections of Western and Indigenous ways of knowing.

Performing a teaching and research role, the Senior Lecturer in Indigenous Knowledges develops important university, community, and industry relationships; helps shape curriculum; publishes impactful original research; contributes to the administrative operations of the School and University; and supervises Honours and postgraduate research.

About Murdoch University

Murdoch University is a young and dynamic university with a foundational commitment to the environment, social justice and inclusion, and making education accessible to more people. Founded as Western Australia's second university in 1974, today, Murdoch has more than 21,000 students and 1,700 staff across campuses in Perth, Singapore and Dubai. With more than 90,000 Alumni, Murdoch graduates can be found all over the world, making a positive difference.

Our Strategy – Ngala Kwop Bididi. Building a brighter future, together – guides the University's direction and reaffirms our shared purpose to change lives and society for the better through accessible education and research.

The Strategy is focused on three key themes:

- Sustainability: Be a leading university in education, teaching and translational research in sustainability.

- Equity, Diversity, and Inclusion: Build a welcoming, diverse and inclusive community.
- First Nations: Become the University of first choice for First Nations peoples.

Murdoch is also committed to building engagement with our local community, State, nation, and global society with a track-record in creating strong partnerships with business, government and industry.

About the Work Area

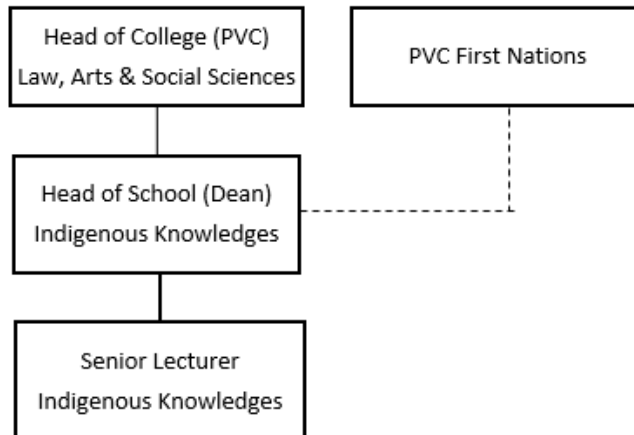
The School of Indigenous Knowledges is a multi-disciplinary school that introduces students to Indigenous Knowledges across a range of topics, including health sciences, education, physical sciences, and the social sciences. We deliberately challenge the notion that Indigenous Studies is, solely, a social science discipline about our cultures and politics.

Instead, we share knowledge generated by Aboriginal and Torres Strait Islander peoples, informed by Indigenous ways of knowing, being and doing, and by Indigenous research methods. The School is underpinned by the principles of Truth Telling and Social Justice.

Our unit offerings provide students with complementary and alternative worldviews to Western-based disciplinary knowledge. Students are exposed to knowledge generated by Aboriginal and Torres Strait Islander peoples and our understandings of Country. They learn from Aboriginal experts across a range of fields. Our graduates learn how to make a commitment to Truth Telling, reconciliation, relationship-building, and positive contributions within Aboriginal and Torres Strait Islander communities.

The School of Indigenous Knowledges is co-located with the Kulbardi Aboriginal Centre, Murdoch's leading initiative to increase Aboriginal and Torres Strait Islander participation in higher education.

Reporting Relationships



Key Responsibilities / Duties

Contribute meaningfully to the School, College, University, First Nations communities and professions through teaching, research, engagement, impact and service, as follows:

1. Provide a significant degree of leadership in School and University operations.
2. Design and coordinate undergraduate and postgraduate units, ensuring they meet the teaching and learning plans of the School.
3. Prepare and deliver classes in a range of face-to-face, online and blended modes (such as workshops, lectures, tutorials, seminars, practical classes, and student field excursions), working independently and/or with others.

4. Mark and moderate assessment, provide prompt and meaningful feedback to students, and return final unit marks to the University prior to all due dates.
5. Undertake curriculum design, review and renewal at the School and College levels.
6. Develop and practice innovative teaching and learning methods.
7. Maintain and develop important relationships for the School, within the University and with First Nations communities.
8. Lead engagement with other stakeholders, such as government, media and/or higher-education organisations.
9. Undertake impactful research, individually and as a member of a team, to produce original, quality research outputs.
10. Contribute to applications for research funds, individually and/or as a member of a team.
11. Supervise Honours and/or postgraduate research from proposal to examination; examine Honours and/or postgraduate research theses.
12. Consult with and provide advice to undergraduate, postgraduate and HDR students.
13. Serve on School, College and University committees.
14. Undertake broad administrative functions.
15. Participate in the University's Academic Career Development Conversation (ACDC) and ongoing career development.
16. Undertake such other duties as determined by the Head of School.

Selection Criteria

Essential

1. A PhD in a relevant discipline or demonstrated equivalent knowledge and/or experience relevant to the position.
2. Demonstrated experience of working meaningfully and respectfully with First Nations communities.
3. Extensive experience in the delivery of high-quality student experiences in face-to-face and online learning.
4. Demonstrated ability to lead impactful and original research endeavours, working independently and/or as part of a team.
5. Ability to work flexibly and collaboratively in a team environment, contributing to the leadership of School operations.
6. Ability to contribute to and lead the supervision of undergraduate and postgraduate students as part of a supervision team.
7. Excellent communication skills.
8. Experience working in cross-cultural settings.
9. Excellent problem-solving, time management and interpersonal skills.
10. Proficient administrative skills to support your academic duties.

Desirable

11. Capability to contribute to, or lead, grant applications and grant-funded projects.

Work Requirements

1. Ability to work outside of normal office hours and to travel, when required.
2. Australian permanent residency or possession of a valid visa with work entitlement in Australia.

Special Requirements

The position will be filled by a person who identifies as Aboriginal and/or Torres Strait Islander. Pursuant to a Section 50 (d) of the Equal Opportunity Act 1984, only applications from suitably qualified Aboriginal and/or Torres Strait Islander candidates will be considered.

Probationary Review

This position may be subject to a probationary period, during which time the academic staff member is required to meet set probationary objectives and pass a probationary review. Probationary objectives are set following appointment to the position and confirmed at the first Academic Contribution Development Conversation (ACDC).

General Obligations

While at work, an employee must:

- take reasonable care for their own health and safety and ensure that their acts or omissions do not adversely affect the health and safety of other persons;
- report incidents, injuries and hazards;
- comply with any reasonable instruction that is given by Murdoch University; and
- comply with Murdoch University policies and procedures.

Academic Career Framework

Murdoch University's Academic Career Framework provides a transparent, equitable and consistent approach to probation and promotion as well as outcome and workload expectations. Please refer to the Murdoch University Academic Career Framework for performance criteria and expectations for all academic positions.

Guiding Principles and Values / Code of Ethics and Code of Conduct

Our Values

- Authenticity
- Integrity
- Respect
- Inclusivity
- Openness

Our Principles

- Act with justice, respect and responsible care.
- Be collegiate and respectful of other points of view.
- Protect academic freedom.
- Be agile, flexible and resilient.
- Make decisions at the most appropriate level.
- Be transparent in decision-making and with information.
- Adopt common approaches to common tasks.
- Be careful stewards of our resources.

All staff will comply with the University's Code of Ethics and Code of Conduct and demonstrate a commitment to its Equity, Diversity and Safety principles and the general capabilities of personal effectiveness, working collaboratively and demonstrating a focus on results.

All Staff undergoing a probation period are required to set probationary objectives with their leader within 3 months of commencement.

We acknowledge that Murdoch University is situated on the lands of the Whadjuk and Binjareb Noongar people. We pay our respects to their enduring and dynamic culture and the leadership of Noongar elders past and present. The boodjar (country) on which Murdoch University is located has, for thousands of years, been a place of learning. We at Murdoch University are proud to continue this long tradition.