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Welcome to Murdoch University

Congratulations on your offer of a place to study at Murdoch University. The details included in this booklet will assist you with accepting your offer, seeking advice on your enrolment options, choosing your units and completing your enrolment online. The 7 Steps below ensure that you have the basic information you need to navigate successfully through your first enrolment experience at Murdoch.

Students who are unable to access computer facilities due to exceptional circumstances are able to apply to receive their University correspondence via hardcopy. For further information please contact the External Studies Unit on 93602710.

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STEP 2  Research Your Options
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STEP 7  Important Information and FAQs
STEP 1

Accept Offer and Activate Account

☐ Go to the Murdoch Home page …

… http://www.murdoch.edu.au/ and click on the “New students” link on the bottom left of your screen. This will take you to our New Students website.

☐ Select the Accept & Activate icon

☐ Read the instructions …

… carefully for your offer type, then click on the “New students…walk this way” icon.

You will need your Offer Letter (Domestic students) or Confirmation of Enrolment- eCOE (International students) as this contains your Student Number.

☐ Enter your Student Number

☐ Enter your Date of Birth …

… in the format DD/MM/YYYY (eg 12/03/1985) and click the SUBMIT button.

☐ Now you can:

☐ Choose to Accept, Defer or Reject your offer (domestic students only)
☐ Set your Murdoch Password (all students)
☐ Set and confirm your email address (all students)
☐ Select your course as offered (domestic students only)

☐ Congratulations …

… you have accepted your place as a Murdoch student and you are now ready to select your units and complete your enrolment!
STEP 2
Research Your Options

☐ Read your Course/Major Description (Appendix A)
The description will provide you with information about your course and major, including recommended double majors and minors.

☐ Review your Checklist and Unit Prerequisites (Appendix B)
The checklist is the structure of your course and the units you need to complete for your degree. It includes required prerequisites to help you plan the order of your units.

☐ Review the Sample Enrolments (Appendix C)
The Sample Enrolment provides you with a pre-made study plan for your major. Some majors provide you with a choice of units in the requirement, so you may wish to create your own study plan.

☐ Choose your units …
…you want to enrol in for the current year by using the information you have reviewed above from the checklist (Appendix B) and sample enrolment (Appendix C). You can find out about each unit in the Handbook online http://handbook.murdoch.edu.au/units/.

Part I units (100-level units) are taken in the first year. Most of the Part I units are worth 3 points each, this means you will be taking 8 units in your first year, being 4 units each semester.

Part II units (200-level and above units) are taken in the second or third year of study. Most Part II units are worth 4 points each, this means that you will be taking 6 Part II units in each of the 2nd and 3rd years, being 3 units each semester.

General Electives are ‘free choice’ units. You can use these units to meet the requirements of a second major or a minor. Use the Handbook online (http://handbook.murdoch.edu.au/) to help you search for these and for individual unit prerequisites.

☐ Check your Timetable

Generally you should find that the lectures for your core units and specified elective units will not clash, however some general elective units may not fit into your timetable. If this happens you may need to choose another general elective.
You can check the timetable for the units you have chosen for your first semester of enrolment to make sure they are not timetabled to run at the same time.

The quickest method of checking this is to refer to the online teaching timetable’s Nominated Units Enquiry website at: http://www.murdoch.edu.au/admin/timetables/teaching/enquiry.html.

Don’t panic if you are unsure of your choice of units. Do the best you can, and then seek help via:

- **New Student website** [http://www.murdoch.edu.au/students/new/](http://www.murdoch.edu.au/students/new/) provides more details regarding the choices of units and enrolment in units via MyInfo.
- Investigate your **Course Advice Session(s)** that will be held during Orientation Week where there will be staff available to answer your queries about your course. (see Step 5)
- **Faculty Student Administration staff member.** You have been allocated a staff member to assist you with your enrolment queries regarding your chosen course, for contact details see Appendix G. Sample enrolments of popular double majors can be found on the Faculty Student Administration website [https://www.murdoch.edu.au/fsa/](https://www.murdoch.edu.au/fsa/).

- **Now you are ready to enrol …**
STEP 3
Complete Your Enrolment

☐ Log in to MyMurdoch..
   … at http://www.murdoch.edu.au/goto/MyMurdoch to access your portal
to Murdoch’s online facilities using your Murdoch User Name (Student
Number) and Murdoch Password (as per Step 1).

☐ Click on MyInfo tab
   Log in to MyInfo using your Murdoch User Name (Student Number) and
Murdoch Password (as per Step 1). And yes, the University is working on this
double log in process!

What is MyInfo? MyInfo is the University’s student self enrolment and
management system. Within MyInfo you can manage your enrolment including
unit selection, unit set (majors, minors) enrolment and activity signup. You can
also update your personal details (home and postal addresses, email address
etc).

☐ Go to Self Enrolment Steps
   Within MyInfo on the left menu, click on <Change Enrolment Details> and
then <Self Enrolment Steps>. Read all of the information on this page and then
scroll down to the <Self Enrolment Steps> heading. Work your way through
each of the steps.

Icons are used to represent the status of each Self Enrolment Step. Each step has
an explanation to the process so please read each one carefully.

☐ Disclaimer – statement regarding your use of MyInfo
☐ Services – opportunity to join the Murdoch Student Guild or validate your
   Transperth Smartrider.
☐ Government Statistics – Government requirement to assist in forward
   planning.

☐ Course Completion Date
   Keeps the university informed of when you expect to graduate, so please keep
this up to date as it is very important.
Unit Sets

Students in G1023 Graduate Diploma in Education - Primary need to be enrolled in the unit set GD-ED-PRIM and this unit set must be checked as the primary unit set.

Students enrolling in G1024 Graduate Diploma in Education - Secondary need to be enrolled in the unit set GD-ED-SEC and this unit set must be checked as the primary unit set.

Units

This is where you enrol in your individual units. Use the Search function to find the unit you want. You can also just type in the unit code of the unit you wish to enrol in. Do one unit at a time and Save Changes after each unit added. Remember to enrol in all of your units for the year.

- D = internal, X = external, S1 = Semester 1, S2 = Semester 2.
- When you have successfully enrolled in a unit the ‘Status’ column will show ‘Enrolled’ and the background colour will change from grey to blue.
- Remember to make sure you have your Pop-Up Blockers turned off when you are in MyInfo as it will affect your ability to save your units.

Commonwealth Assistance Form (Domestic Students only)

This is a Commonwealth Government requirement. To complete this you will need your Tax File Number (TFN). If you do not have your TFN handy or have not applied for one from the Australian Taxation Office yet you can come back to this step later, however this step must be completed by the Census Date to avoid having your course cancelled as per Commonwealth Government regulations.

Check your Current Enrolment Details

When you have enrolled in all units that you intend to take for the year you are encouraged to view your current enrolment from the Current Enrolment Details menu in MyInfo. Select <Course and Unit Details> and then click on the course code next to the Units heading. You will need to check that all of the units that you intend to take for the year are included.

Unit Status shows as ENROLLED!

Well done, you have enrolled in your units. Please be aware that your Course Status will remain as Inactive until semester begins.

Help

If you have any trouble getting into or navigating your way around MyMurdoch or MyInfo or have a technical issue, check out the Help link or contact the IT Service Desk (itservicedesk@murdoch.edu.au, p: 93602000 or Level 2, North Wing, Library).
STEP 4

Select Your Activities

☐ Sign up for your Activities

What are Activities? Activities are the collective term used for lectures, tutorials, workshops, seminars and laboratories.

You will need to have completed your Unit Enrolment (Step 3) before you can sign up to the associated activities.

Log in to MyMurdoch and then MyInfo as per Step 3 (http://www.murdoch.edu.au/goto/MyMurdoch). On the left menu, click on <Change Enrolment Details> and then <Activity Sign Up>. Read all of the information as it will tell you when the Activity Sign Up function is open.

The system works on a first-in-first-served basis so you are advised to enrol in your activities as soon as possible.

Click on <Add or Change Activities>. Read all of the information and then scroll down to see your Unit enrolments and the available activities.

Although signing up to a Lecture activity may not be mandatory for all units, it is recommended that you do to highlight any possible clashes on your timetable. If your unit attempt status is ‘Invalid’, you will be unable to sign up for activities for that unit.

☐ Select Activities

Make your selections for the different activities. It is recommended that you start with all your lectures first and save. Then choose the other associated activities for each unit, saving as you go. Be sure you also note the start week for each activity as they may not all start from Week 1 of Semester.

☐ View Activities Timetable

Click on the MyUnits page of MyMurdoch to see all of your activities displayed on your Personal Calendar. Print this out for your diary.
STEP 5

Get Advice

Your Program Chair(s) will advise you on the requirements of your course and answer any unit selection and enrolment queries at your “Investigate” - course advice session held before the start of the semester. This session will provide you with valuable information relating to your course, units and enrolment options and it is therefore essential that you attend.

For the full Orientation timetable see

☐ When and Where is your “Investigate” course advice session?
  When: Wednesday, July 30 at 1.30pm
  Where: ECL1 (ECL lecture theatre 1)
  Who: Education Primary and Secondary Teaching.

There are online maps of the three campuses for Murdoch at http://www.murdoch.edu.au/index/visitors/wherearewe#campuses The maps will provide details of where the course advice venues are.

If you are still unsure of your choice of units after you have read this booklet and you have attended the relevant “Investigate” course advice session you can email or phone your Faculty Student Administration staff member (Appendix G) with details of your query.
The Orientation program has been designed to meet your specific needs as a new student to Murdoch. This includes an introduction to key Murdoch University staff, the campus and to the facilities and services that are available to you. You should expect to attend at least 2 days at Orientation to experience the helpful and friendly atmosphere at Murdoch.

You can check the full orientation timetable ([http://www.murdoch.edu.au/students/new/orientation.html](http://www.murdoch.edu.au/students/new/orientation.html)) for event and Investigate - course advice session details.

All students should attend Orientation to experience the helpful and friendly atmosphere at Murdoch.

- **Discover** – All about Murdoch and what you should expect here.
- **Investigate** – Your course advice session to find out what your enrolment options are and how your Program Chair can help you.
- **Support** – Who can help you? Find out before you need it!
- **Explore** – Campus and Library tours. How not to get lost.
- **Connect** – Computer use on campus
- **Succeed** – How to be a successful student

Meet the Student Guild and find out about their services
Have your photo taken for your Student ID/Library Card
Organise a parking permit (or avoid the queues and do it online at: [http://www.oss.murdoch.edu.au/parking/](http://www.oss.murdoch.edu.au/parking/))
Join one of the many Murdoch Clubs & Societies
Meet other students in your same course.
STEP 7

Important Information and FAQs

General Electives – What are they, where can I find them? A General Elective is a unit that is not a required unit (that is not Core Unit or Specified Elective) for your major or course. It can be selected from outside your primary area of study and may form part of a second major or minor. There is no single ‘list’ of General Electives. You can select General Electives by taking the units that make up a second major or minor or by looking at the online Handbook complete list of units available [http://handbook.murdoch.edu.au/units/](http://handbook.murdoch.edu.au/units/).

Units – Which units do I need to do and how do I know that I have enrolled in the right units? Your Checklist of Units and Prerequisites (Appendix B) and Sample Enrolment (Appendix C) in this booklet show you which are your required units. The Sample Enrolments for other majors are available from the Faculty Student Administration website [http://www.murdoch.edu.au/fsa/](http://www.murdoch.edu.au/fsa/).

Invalid Units – Why is my unit enrolment INVALID? Beside the invalid unit, you will find a grey button labelled ‘Why is this Invalid?’. When you click on this button, a pop-up window will display the reason that the unit is invalid. If you still require help, print off or copy down this information before contacting your Faculty Student Administration staff member (Appendix G).

Activities – How do I sign up & what do I do if they are full? Use Step 4 to assist you with your Activity sign up within the MyInfo part of MyMurdoch. If your chosen Activity is full, there are three options available: review your whole timetable to check if you can change to another other unit, consider doing a unit externally (if available), or contact the Unit Coordinator if you have exceptional circumstances. Unit Coordinator contact details can be found by entering the unit code in the search bar on the MyUnits page of MyMurdoch.

Where can I find my credit and exemptions (Advanced Standing)? If you have notified the University that you wish to be assessed for Advanced Standing (either on your application or via contact with the Accreditation Officer), your credit and exemptions will be shown on the MyInfo part of MyMurdoch. Go to ‘Current Enrolment Details’, select <Course and Unit Details>, scroll down the list to ‘Advanced Standing’ and click on course code next to this heading (eg B1137). Allow at least 10 working days from receipt by the University of your application and supporting documentation before this information will be available on your enrolment record. Should you have any queries regarding Advanced Standing you should contact the Accreditation Officer (see Appendix H).
Enrolment Deadlines – Internal and External units. You will be expected to enrol in all your units for the current year as soon as possible. The last date to add a unit is the end of Week 1 of Semester. For external units, the mail-out of unit materials will commence two weeks prior to the start of each Semester, so you should enrol in your external units as soon as possible. If you enrol in an external unit you should allow up to 10 days from the date you enrolled to receive your materials.

University Regulations and Rules Students should ensure they are familiar with the University’s internal legislation, including provisions specifically relevant to their studies. University Regulations and Rules - see http://www.murdoch.edu.au/admin/legsln/

How do I add or change my course, major or minor? To change your course entirely will require a course transfer which can only be applied for near the end of each semester. The relevant course transfer form, Amend Course Details, can be found at http://www.oss.murdoch.edu.au/forms/. Most second majors and minors can be added or changed under ‘Unit Sets’ in the ‘Self Enrolment Steps’ on the MyInfo part of MyMurdoch.

Email Account & Correspondence The University’s primary form of contact with students is via email. The University automatically provides you with an email address, (yourstudentnumber@student.murdoch.edu.au) and you can access this email account at: https://wwwstudent.murdoch.edu.au/mail using your Murdoch User name and Password (same as MyMurdoch). You can choose to use a different email account, for example a Yahoo account. It is essential that you keep the email address listed in the MyInfo page of MyMurdoch up to date so that you receive important communications from your lecturers and the University.

Cancellation of Courses, Minors and Units The University reserves the right to cancel, without notice, any course, major, minor or unit if the number of students enrolled falls below limits set by the University.

Glossary A general summary to help you with some of the more common terms that you will come across as you plan your studies can be found on the Faculty Student Administration web page. A full list of Murdoch terminology and relevant regulation requirements can be found in the Murdoch Glossary (http://handbook.murdoch.edu.au/2008/09_glossary.pdf ).
### Graduate Diploma in Education (Primary/Secondary)

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Diploma in Education (Primary) (GradDipEd)</td>
<td>The Graduate Diploma in Education (GradDipEd) is a one-year full-time initial teaching qualification for graduates who hold a Bachelor's degree in some non-Education field relevant to teaching. It offers graduates a professional preparation for teaching in primary schools, in secondary schools, or for a wide range of other careers with an education focus. For Primary Teacher Education students, a wide range of undergraduate degrees is appropriate although, in some Australian states and territories, employers expect certain subjects to be included in the undergraduate degrees of primary teachers who qualify through the Graduate Diploma route. Students may wish to seek advice on this from the Prospective Students' and Admissions Centre or the Program Chair.</td>
</tr>
<tr>
<td>Graduate Diploma in Education (Secondary) (GradDipEd)</td>
<td>For Secondary Teacher Education students, the undergraduate degree must be relevant to one of the following learning areas in secondary schools: English, Drama, Media, Society and Environment, Science, Mathematics, Languages Other Than English (LOTE), or English as a Second Language (ESL). Students who already have a non-Education Bachelor degree may apply to the Prospective Student Centre for entry to the Bachelor of Education Graduate and, depending on previous background, will be able to complete the BEd in two years full-time or part-time equivalent.</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Credit Points for Course</th>
<th>30</th>
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</table>

<table>
<thead>
<tr>
<th>Course Codes</th>
<th>G1023 G1024</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Special Requirements</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Department of Education and Training and cooperating non-government schools have the right to determine ‘fit and proper persons’ to enter and practice in schools. Therefore, a current Department of Education and Training Criminal Record check is required. Under the Working with Children (Criminal Record Checking) Act 2004, compulsory criminal record checks are required for people working with children. These checks are a national check to identify those who have a criminal history which indicates they may harm children. The appropriate application form is available from the School Experience Office or the Department of Education web page. Federal and state police clearances obtained through police stations are not acceptable. Students should refer to the Study at Murdoch section of this Handbook for details on this important matter. Students should note that both internal and external GradDipEd students take EDU1011 Introduction to Teaching in the Summer option, which is an intensive 3-point version held on campus in the four-week period immediately prior to the commencement of Semester 1 – [Wednesday 16th January at 11.00 for</td>
<td></td>
</tr>
</tbody>
</table>
orientation information, and first lecture on Monday 21st January, 2008].

For students in the GradDipEd (Primary), on-campus attendance is required for a one-week intensive workshop for EDU217 Primary Curriculum IIB.

### Exemptions from School Experience and Other Units

Students who have been employed as a teacher and have had at least one year of full-time equivalent recent, relevant and satisfactory teaching experience in an Australian school context may seek exemption from the School Experience component of EDU1011 Introduction to Teaching. The course requirements are then 27 points.

Students who have had at least two years of full-time recent, relevant and satisfactory teaching experience in an Australian school context may seek partial exemption from School Experience. Whilst Murdoch recognises that some students may have prior and/or current teaching experience, it requires that a student's classroom competence be assessed before exemptions from School Experience can be given.

Some students may have completed one or more of the required units listed below in their previous studies. Such students may also seek exemption from the unit.

Students cannot receive exemption from Professional Internship units but those who are exempt from School Experience and are also currently employed in relevant teaching positions may seek permission to complete Professional Internship units in their school. Students should contact the Academic Advisor in the School Experience Office.

All applications for exemption must be directed to the Accreditation Officer in the Prospective Students’ and Admission Centre.

If seeking uncredentialled credit, students must submit a case in writing, with supporting documentary evidence to explain how the outcomes of units have already been achieved through prior experience.

### Study Options

Students taking the Graduate Diploma in Education (Primary or Secondary), and who have not been exempt from EDU1011 Introduction to Teaching, are advised that the student contribution liability for these courses is commensurate with the load for these courses: viz 1.25 that of a normal 24-point load.

### External Study

Not all required units in this course are offered completely externally. Some are offered as short-term sessions on campus or in Perth metropolitan schools.

a) GradDipEd students take EDU1011 Introduction to Teaching in the Summer option, which is an intensive 3-point version held on campus in the four-week period immediately prior to the commencement of Semester. This unit is a prerequisite for the curriculum and school experience units beginning in Semester 1 [Wednesday 16th January at 11.00 for orientation information, and first lecture on Monday 21st January, 2008].

b) External students must undertake the first School Experience unit in a Perth metropolitan school under the guidance of a Murdoch University Supervisor. Subject to satisfactory completion of this unit, students may negotiate with the School Experience Office to complete their subsequent school experience elsewhere.

c) For external students in the Primary Graduate Diploma, on-campus attendance is also required for a one-week intensive workshop for EDU217 Curriculum IIB.
APPENDIX B

Checklist of Units & Prerequisites

Graduate Diploma in Education (Primary)
School of Education

Graduate Diploma in Education (Primary) (GradDipEd)

Primary Teacher Education

Course Structure — 30 points

Core Units — 30 points

Notes: Students must complete the unit EDU1011 Introduction to Teaching — 3 pts in an intensive on-campus session held in the four-week period immediately prior to the commencement of Semester 1 [Wednesday 16th January orientation and lectures commencing Monday 21st Jan]. It must be completed successfully before commencing the Primary Curriculum or School Experience units, which begin in Semester 1.

Part-time and Ext students should enrol concurrently in EDU2821 Primary Curriculum I (English) — 3 pts, EDU2851 Primary Curriculum III (Mathematics) — 3 pts, and EDU2151 School Experience: Primary GradDipEd — 2 pts. Variations to this general rule are sometimes necessary. Students planning to complete these requirements over more than one year should consult the Academic Coordinator of School Experience about scheduling these units.

Students should complete the unit EDU291 Professional Internship Prelim: Primary GradDipEd — 2 pts and EDU292 Professional Internship: Primary GradDipEd — 4 pts in the last semester of their final year.

☐ EDU1011 Introduction to Teaching — 3 pts Murd: U2-Int
☐ EDU2311 Schools in Context — 3 pts Murd: S1-Int, S1-Ext, S2-Ext
☐ EDU245 Learning and Assessment Processes — 3 pts Murd: Y-Int, Y-Ext
☐ EDU2821 Primary Curriculum I (English) — 3 pts Murd: AW2-Int, AW2-Ext
☐ EDU2851 Primary Curriculum III (Mathematics) — 3 pts Murd: AW2-Int, AW2-Ext
☐ EDU2861 Primary Curriculum IV (Society and Environment, Science) — 3 pts Murd: S1-Int, S1-Ext
☐ EDU217 Primary Curriculum IIB — 2 pts Murd: SP21-Int, SP21-Ext
☐ EDU2151 School Experience: Primary GradDipEd — 2 pts Murd: AU17-Ext
☐ EDU291 Professional Internship Prelim: Primary GradDipEd — 2 pts Murd: W12-Ext

and

☐ EDU292 Professional Internship: Primary GradDipEd — 4 pts Murd: SP26-Ext
☐ EDU3801 Special Needs — 2 pts Murd: SP26-Int, SP26-Ext

Note: EDU2762 Second/Foreign Languages and the Curriculum — 3 pts [Murd: S1-Int, S1-Ext] may replace EDU2311 Schools in Context — 3 pts for students who have adequate knowledge of a language other than English (LOTE) or who are interested in working with students for whom English is a second language.

Prerequisites — Graduate Diploma in Education (Primary)

Children, Families and Schools (EDU321)
Prerequisites: Enrolment in a Teacher Education course. Students should be enrolled in or have successfully completed a School Experience unit. This prerequisite is waived for students enrolled in the Graduate Diploma in Education Studies (Early Childhood Education or Special Needs Education specialisations).

Collaborative Learning and Teaching (EDU447)
Prerequisites: One unit in educational psychology (e.g. E241/EDU241 Processes of Learning, E245/EDU245 Learning and Assessment Processes, E246/EDU240 Facilitating Lifelong Learning or similar) or permission of the Unit Coordinator.

Connecting Students’ Lives (EDU461)
Prerequisites: Enrolment in a School of Education degree or permission of the course coordinator.

Creating Effective Learning Environments (EDU251)
Prerequisites: E241/EDU241 Processes of Learning or E245/EDU245 Learning and Assessment Processes or E246/EDU240 Facilitating Lifelong Learning or equivalent. Students without the prerequisite should
consult the Unit Coordinator.

Critical Literacy and Visual Media Studies (EDU428)
Prerequisites: E282/EDU282 Primary Curriculum I (English) or E272/EDU272 English and the Curriculum or teaching experience in the area.

Critical, Creative and Reflective Thinking (EDU449)
Prerequisites: For the 600-level version of this unit, enrolment in a Postgraduate qualification or permission of the Unit Coordinator.

Curriculum Development for Practitioners (EDU488)
Prerequisites: For the 600-level version, enrolment in a postgraduate qualification or permission of the Unit Coordinator. Students enrolled in other programs should contact the unit coordinator.

Education Policy and Teachers' Work (EDU458)
Prerequisites: For the 600-level version of the unit, enrolment in a Postgraduate qualification or permission of the Unit Coordinator.

ICT in the Classroom (EDU205)
Prerequisites: Completion of at least one Part II curriculum unit, or equivalent.

Integrated Early Childhood Curriculum (EDU323)
Prerequisites: EDU322/EDU3221 Principles and Practices in Early Childhood Education AND have successfully completed EDU101/EDU1011 Introduction to Teaching.

Introduction to Teaching (EDU1011)
Prerequisites: Enrolment in the GradDipEd (Primary/Secondary) the BEd (Graduate) Primary, the BEd (Graduate) Secondary or written permission from the Unit Coordinator.

Learning and Assessment Processes (EDU245)
Prerequisites: Enrolment in the Graduate Diploma in Education (Primary), Bachelor of Education - Primary (Graduate), or Graduate Diploma in Education (Secondary), and successful completion of EDU101/E101/EDU1011/E1011.

Learning and Teaching with ICT (EDU417)
Prerequisites: At least one unit concerned with ICT and Education at the initial teacher education level or above, or permission of the Unit Coordinator.

Mathematics Education (EDU469)
Prerequisites: EDU469: E282/EDU282 Primary Curriculum I (Mathematics) or EDU275/EDU2751 Mathematics and the Curriculum (Secondary), or teaching experience in the area, or permission of the unit coordinator.

Personal and Social Development and Education (EDU448)
Prerequisites: One unit in educational psychology (e.g. E241/EDU241 Processes of Learning, E245/EDU245 Learning and Assessment Processes, E246/EDU246 Facilitating Lifelong Learning or similar) or permission of the Unit Coordinator.

Primary Curriculum I (English) (EDU2821)
Prerequisites: As for EDU282: Enrolled in a Teacher Education Course [either B Ed (Primary) or B Ed (Primary) (Graduate)], and have successfully completed EDU101/EDU1011 Introduction to Teaching.

Primary Curriculum IIB (EDU217)
Prerequisites: Enrolled in a Teacher Education Course [Graduate Diploma in Education (Primary)], and have successfully completed EDU101/EDU1011 Introduction to Teaching.

Primary Curriculum III (Mathematics) (EDU2851)
Prerequisites: As for EDU285: Enrolled in a Teacher Education Course [either B Ed (Primary) or B Ed (Primary) (Graduate)], and have successfully completed EDU101/EDU1011 Introduction to Teaching.

Primary Curriculum IV (Society and Environment, Science) (EDU2861)
Prerequisites: As for EDU286: Enrolled in a Teacher Education Course [either B Ed (Primary) or B Ed (Primary) (Graduate)], AND have successfully completed EDU101/EDU1011 Introduction to Teaching.

Principles and Practices in Early Childhood Education (EDU322)
Prerequisites: Enrolment in BEd (Primary), E241/EDU241 Processes of Learning or entry to Graduate Certificate in Early Childhood Education or Graduate Diploma in Education Studies.

Professional and Action Learning Project (EDU470)
Prerequisites: Enrolment in either Graduate Diploma in Education Studies, Graduate Certificate in Drama Teaching, Graduate Diploma in Education (Secondary), or Graduate Diploma in Education (Tertiary and Adult); minimum of 30 hours of satisfactory teaching, training or facilitation experience with an appropriate group of learners.

Professional Internship Prelim: Primary GradDipEd (EDU291)
Prerequisites: Enrolment in the final semester of a Graduate Diploma of Education (Primary) course. Students will be required to have successfully completed all the required Curriculum and School Experience units.

Students must have both a current Department of Education National Criminal History Record Check and Working with Children (Criminal Record Checking) Act 2004 clearance from the Department of Community Development on file in the Murdoch University School Experience (MUSE) Office prior to commencement of this unit.

Professional Internship: Primary GradDipEd (EDU292)
Prerequisites: Enrolment in the final semester of a Graduate Diploma in Education (Primary). Students will be required to have successfully completed all the required Curriculum and School Experience units.

Students must have both a current Department of
Education National Criminal History Record Check and a Working with Children (Criminal Record Checking) Act 2004 clearance from the Department of Community Development on file in the Murd University School Experience (MUSE) Office prior to commencement of this unit.

Reading through Multiliteracies (EDU464)
Prerequisites: For the 400-level version of this unit enrolment in undergraduate or graduate courses in Education. For the 600-level version of this unit enrolment in a postgraduate qualification or permission of the Unit Coordinator.

School Experience: Primary GradDipEd (EDU2151)
Prerequisites: Enrolment in a Graduate Diploma of Education (Primary) or Bachelor of Education - Primary (Graduate) course and successful completion of E101/EDU101/E1011/EDU1011 Introduction to Teaching.
Students must have both a current Department of Education National Criminal History Record Check and a Working with Children (Criminal Record Checking) Act 2004 clearance from the Department of Community Development on file in the Murd University School Experience (MUSE) Office prior to commencement of this unit.
Students must have both a current Department of Education National Criminal History Record Check and a Working with Children (Criminal Record Checking) Act 2004 clearance from the Department of Community Development on file in the Murd University School Experience (MUSE) Office prior to commencement of this unit.

Science Education Issues (EDU499)
Prerequisites: At least one Science curriculum unit at the initial teacher education level or the equivalent, or permission of the Unit Coordinator; for the 600-level version of the unit, enrolment in a Postgraduate qualification or permission of the Unit Coordinator.

Second/Foreign Languages and the Curriculum (EDU276)
Prerequisites: Enrolment in a Teacher Education course and E101/EDU101/E1011/EDU1011 Introduction to Teaching. Eligibility must be confirmed with the Unit Coordinator.
EDU276/EDU476: LOTE: Adequate language skills; TESL: high level of English language competence.

Second/Foreign Languages and the Curriculum (EDU2762)
Prerequisites: As for EDU276: Enrolment in a Teacher Education course and E101/EDU101/E1011/EDU1011 Introduction to Teaching. Eligibility must be confirmed with the Unit Coordinator.
EDU276/EDU476: LOTE: Adequate language skills; TESL: high level of English language competence.

Social Research Methods (SOC222)
Prerequisites: Enrolment in Part II studies; no knowledge of statistics is required.

Special Needs (EDU380/EDU801)
Prerequisites: Enrolment in the Bachelor of Education, Graduate Certificate in Special Needs Education, Graduate Diploma in Education Studies, E245/EDU245 Learning and Assessment Processes or E241/EDU241 Processes of Learning or equivalent. For the 600 level version of this unit, students must be enrolled in a Postgraduate Certificate in Gifted and Talented Education. Students without the prerequisite should consult the Unit Coordinator.
Graduate Diploma in Education (Secondary)
School of Education
Graduate Diploma in Education (Secondary) (GradDipEd)

Course Structure — 30 points

Core Units — 26 points
NOTES: Students must complete the unit EDU1011 Introduction to Teaching — 3 pts in an intensive on-campus session held in the four-week period (beginning January in 2008) immediately prior to the commencement of Semester 1 [Wednesday 16th January orientation and lectures commencing Monday 21st Jan]. It must be completed successfully before commencing the Secondary Curriculum or School Experience units, which begin in Semester 1.

Students should have completed their Curriculum Major, Curriculum Minor and EDU2162 School Experience: Secondary GradDipEd — 2 pts prior to enrolling in EDU293 Professional Internship Prelim: Secondary GradDipEd — 2 pts. Students should complete EDU293 Professional Internship Prelim: Secondary GradDipEd — 2 pts and EDU297 Professional Internship: Secondary GradDipEd — 4 pts in their last semester of study.

☐ EDU1011 Introduction to Teaching — 3 pts Murd: U2-Int
☐ EDU231 Schools in Context — 4 pts Murd: S1-Int, S1-Ext, S2-Ext: Rock: S1-Int
☐ EDU245 Learning and Assessment Processes — 3 pts Murd: Y-Int, Y-Ext
☐ EDU293 Professional Internship Prelim: Secondary GradDipEd — 2 pts Murd: W12-Ext
☐ EDU297 Professional Internship: Secondary GradDipEd — 4 pts Murd: SP26-Ext
☐ EDU2162 School Experience: Secondary GradDipEd — 2 pts Murd: AU17-Ext
☐ EDU3801 Special Needs — 2 pts Murd: SP26-Int, SP26-Ext

Curriculum Major
Select as a Major one of the following units:
☐ EDU272 English and the Curriculum (Secondary) — 4 pts Murd: AW2-Int, AW2-Ext
☐ EDU273 Society and Environment (Secondary) — 4 pts Murd: AW2-Int, AW2-Ext
☐ EDU274 Science and the Curriculum (Secondary) — 4 pts Murd: AW2-Int, AW2-Ext
☐ EDU275 Mathematics and the Curriculum (Secondary) — 4 pts Murd: AW2-Int, AW2-Ext
☐ EDU276 Second/Foreign Languages and the Curriculum — 4 pts Murd: AW2-Int, AW2-Ext
☐ EDU254 Media and the Curriculum — 4 pts Murd: AW2-Int, AW2-Ext
☐ EDU204 Drama and the Curriculum (Secondary) — 4 pts Murd: AW2-Int, AW2-Ext

Curriculum Minor
Students may select as a Minor one of the following units which is different from their Major area and for which they have the prerequisites:
☐ EDU2721 English and the Curriculum (Secondary) — 2 pts Murd: S1-Int, S1-Ext
☐ EDU2731 Society and Environment (Secondary) — 2 pts Murd: S1-Int, S1-Ext
☐ EDU2741 Science and the Curriculum (Secondary) — 2 pts Murd: S1-Int, S1-Ext
☐ EDU2751 Mathematics and the Curriculum (Secondary) — 2 pts Murd: S1-Int, S1-Ext
☐ EDU2761 Second/Foreign Languages and the Curriculum — 2 pts Murd: S1-Int, S1-Ext
☐ EDU2541 Media and the Curriculum — 2 pts Murd: S1-Int, S1-Ext
☐ EDU2041 Drama and the Curriculum (Secondary) — 2 pts Murd: S1-Int, S1-Ext
☐ Students who do not have enough content background to select one of the above Minors can elect to enrol in EDU380 Special Needs — 4 pts in lieu of EDU3801 Special Needs — 2 pts, or THE2461 Teaching Religion in Schools — 2 pts, or substitute with one of the units below.

Students may use some of their specified elective points to replace their Minor with a second Major, provided they have the required background. Please seek advice from the Program Chair (Secondary).
☐ EDU205 ICT in the Classroom — 4 pts Murd: S2-Int, S2-Ext
☐ EDU260 Learning through the Arts — 4 pts Murd: S1-Int, S1-Ext, U14-Ext
☐ EDU450 Environmental Education for Sustainability — 4 pts Murd: S1-Int, S1-Ext, S2-Int, S2-Ext
Specified Electives — 4 points

Select one unit from the following.

- EDU230 Education for Social Justice — 4 pts Murd: S2-Int, S2-Ext; Rock: S2-Int
- MCC321 Children and the Media — 4 pts Murd: S2-Int, S2-Ext
- EDU251 Creating Effective Learning Environments — 4 pts Murd: S2-Int, S2-Ext
- EDU262 Cultural Mathematics — 4 pts Murd: S1-Int, S1-Ext
- EDU450 Environmental Education for Sustainability — 4 pts Murd: S1-Int, S1-Ext, S2-Int, S2-Ext
- EDU205 ICT in the Classroom — 4 pts Murd: S2-Int, S2-Ext
- EDU260 Learning through the Arts — 4 pts Murd: S1-Int, S1-Ext, U14-Ext
- EDU398 Science Communication — 4 pts Murd: S1-Int, S1-Ext
- SOC222 Social Research Methods — 4 pts Murd: S1-Int, S1-Ext
- THE246 Teaching Religion in Schools — 4 pts Murd: S1-Int
- EDU445 Adult Learning in Education and Work — 4 pts Murd: S2-Ext
- EDU425 Australian Indigenous Education — 4 pts NA 2008
- EDU321 Children, Families and Schools — 4 pts Murd: S1-Int, S1-Ext; Rock: S1-Int
- EGL213 Children’s Theatre — 4 pts Murd: S1-Int
- EDU447 Collaborative Learning and Teaching — 4 pts Murd: U14-Ext
- EDU449 Critical, Creative and Reflective Thinking — 4 pts Murd: S2-Ext
- EDU428 Critical Literacy and Visual Media Studies — 4 pts Murd: S2-Ext
- EDU453 Critical Theory and Practice — 4 pts Murd: S2-Ext
- EDU446 Cultural Diversity in Learning and Working — 4 pts Murd: S1-Int, S1-Ext
- EDU488 Curriculum Development for Practitioners — 4 pts Murd: S1-Int, S1-Ext, Y-Ext
- EDU427 Development and Education — 4 pts Murd: S1-Int
- EDU465 Education Policy — 4 pts Murd: S2-Ext
- EDU458 Education Policy and Teachers’ Work — 4 pts Murd: S2-Ext
- EDU407 Ethics for Educators — 4 pts Murd: S1-Ext
- EDU440 Facilitating Lifelong Learning — 4 pts Murd: S1-Int, S1-Ext
- EDU424 Gender and Education — 4 pts Murd: S2-Ext, U14-Ext
- EDU323 Integrated Early Childhood Curriculum — 4 pts Murd: S2-Int, S2-Ext; Rock: S2-Int
- EDU417 Learning and Teaching with ICT — 4 pts Murd: S2-Ext
- EDU469 Mathematics Education — 4 pts Murd: S1-Int
- EDU471 Mentoring — 4 pts Murd: S1-Ext
- EDU475 Opportunities with e-learning — 4 pts Murd: U14-Ext
- EDU448 Personal and Social Development and Education — 4 pts Murd: S1-Ext
- EDU444 Perspectives and Issues in Adult Education — 6 pts Murd: S2-Ext
- EDU322 Principles and Practices in Early Childhood Education — 4 pts Murd: S1-Int, S1-Ext; Rock: S1-Int
- EDU470 Professional and Action Learning Project — 4 pts Murd: S1-Ext, S2-Ext
- EDU464 Reading through Multiliteracies — 4 pts Murd: S2-Ext
- EDU434 Research Methods 1A — 4 pts Murd: S1-Int, S1-Ext
- EDU461 Connecting Students’ Lives — 4 pts Murd: S1-Ext
- EDU499 Science Education Issues — 4 pts Murd: S2-Ext
Prerequisites — Graduate Diploma in Education (Secondary)

Children, Families and Schools (EDU321)
Prerequisites: Enrolment in a Teacher Education course. Students should be enrolled in or have successfully completed a School Experience unit. This prerequisite is waived for students enrolled in the Graduate Diploma in Education Studies (Early Childhood Education or Special Needs Education specialisations).

Collaborative Learning and Teaching (EDU447)
Prerequisites: One unit in educational psychology (e.g., E241/EDU241 Processes of Learning, E245/EDU245 Learning and Assessment Processes, E246/EDU240 Facilitating Lifelong Learning or similar) or permission of the Unit Coordinator.

Connecting Students’ Lives (EDU461)
Prerequisites: Enrolment in a School of Education degree or permission of the course coordinator.

Creating Effective Learning Environments (EDU251)
Prerequisites: E241/EDU241 Processes of Learning or E245/EDU245 Learning and Assessment Processes or E246/EDU240 Facilitating Lifelong Learning or equivalent. Students without the prerequisite should consult the Unit Coordinator.

Critical Literacy and Visual Media Studies (EDU428)
Prerequisites: E282/EDU282 Primary Curriculum I (English) or ED272/EDU272 English and the Curriculum or teaching experience in the area.

Critical, Creative and Reflective Thinking (EDU449)
Prerequisites: For the 600-level version of this unit, enrolment in a Postgraduate qualification or permission of the Unit Coordinator.

Curriculum Development for Practitioners (EDU488)
Prerequisites: For the 600-level version, enrolment in a postgraduate qualification or permission of the Unit Coordinator. Students enrolled in other programs should contact the unit coordinator.

Drama and the Curriculum (Secondary) (EDU204)
Prerequisites: Enrolled in a Teacher Education Course [either B Ed (Secondary) or B Ed (Graduate)] or Grad Dip Ed (Primary) or Grad Dip Ed (Secondary)] OR Graduate Certificate in Drama Teaching.

Where this unit is taken as part of the Graduate Certificate in Drama Teaching, students must have a recognised university degree and/or teaching qualifications. Students who are not qualified teachers but have had at least two years of full-time recent, relevant and satisfactory teaching experience may seek admission to this Certificate. In these cases enrolment in a teacher education course may be waived.

Drama and the Curriculum (Secondary) (EDU2041)
Prerequisites: As for EDU204: Enrolled in a Teacher Education Course [either B Ed (Secondary) or B Ed (Secondary)] OR Graduate Certificate in Drama Teaching.

Where this unit is taken as part of the Graduate Certificate in Drama Teaching, students must have a recognised university degree and/or teaching qualifications. Students who are not qualified teachers but have had at least two years of full-time recent, relevant and satisfactory teaching experience may seek admission to this Certificate. In these cases enrolment in a teacher education course may be waived.

Education Policy and Teachers’ Work (EDU458)
Prerequisites: For the 600-level version of the unit, enrolment in a Postgraduate qualification or permission of the Unit Coordinator.

English and the Curriculum (Secondary) (EDU272)
Prerequisites: Enrolled in a Teacher Education Course [either B Ed (Secondary) or B Ed (Graduate)] or Grad Dip Ed (Primary) or Grad Dip Ed (Secondary)], AND have successfully completed EDU101/EDU1011 Introduction to Teaching.

English and the Curriculum (Secondary) (EDU2721)
Prerequisites: As for EDU272: Enrolled in a Teacher Education Course [either B Ed (Secondary) or B Ed (Graduate)] or Grad Dip Ed (Primary) or Grad Dip Ed (Secondary)], AND have successfully completed EDU101/EDU1011 Introduction to Teaching.

ICT in the Classroom (EDU205)
Prerequisites: Completion of at least one Part II curriculum unit, or equivalent.

Integrated Early Childhood Curriculum (EDU323)
Prerequisites: EDU322/EDU3221 Principles and Practices in Early Childhood Education AND have successfully completed EDU101/EDU1011 Introduction to Teaching.

Introduction to Teaching (EDU1011)
Prerequisites: Enrolment in the GradDipEd (Primary/Secondary) the BEd (Graduate) Primary, the BEd (Graduate) Secondary or written permission from the Unit Coordinator. Students must have a Department of Education Police Clearance and Working with Children check as per EDU101.

Learning and Assessment Processes (EDU245)
Prerequisites: Enrolment in the Graduate Diploma in Education (Primary), Bachelor of Education - Primary (Graduate), or Graduate Diploma in Education (Secondary), and successful completion of EDU101/E101/EDU1011/E1011.

Learning and Teaching with ICT (EDU417)
Prerequisites: At least one unit concerned with ICT and Education at the initial teacher education level or above, or permission of the Unit Coordinator.

Mathematics and the Curriculum (Secondary) (EDU275)
Prerequisites: Enrolled in a Teacher Education Course [either B Ed (Secondary) or B Ed (Secondary)] OR Graduate Certificate in Mathematics Teaching]
Mathematics and the Curriculum (Secondary) (EDU2751)
Prerequisites: As for EDU275: Enrolled in a Teacher Education Course [either B Ed (Secondary) or B Ed (Secondary) (Graduate) or Grad Dip Ed (Primary) or Grad Dip Ed (Secondary)] or Grad Cert in Mathematics Teaching

Mathematics Education (EDU469)
Prerequisites: EDU469: EDU285/EDU2851 Primary Curriculum III (Mathematics) or EDU275/EDU2751 Mathematics and the Curriculum (Secondary), or teaching experience in the area, or permission of the unit coordinator.
EDU669: Teaching experience in mathematics, or permission of the unit coordinator.

Media and the Curriculum (EDU254)
Prerequisites: Enrolled in a Teacher Education Course [either B Ed (Secondary) or B Ed (Secondary) (Graduate) or Grad Dip Ed (Primary) or Grad Dip Ed (Secondary)], AND have successfully completed EDU101/EDU1011 Introduction to Teaching.

Media and the Curriculum (EDU2541)
Prerequisites: As for EDU254: Enrolled in a Teacher Education Course [either B Ed (Secondary) or B Ed (Secondary) (Graduate) or Grad Dip Ed (Primary) or Grad Dip Ed (Secondary)], AND have successfully completed EDU101/EDU1011 Introduction to Teaching.

Personal and Social Development and Education (EDU448)
Prerequisites: One unit in educational psychology (e.g. E241/EDU241 Processes of Learning, E245/EDU245 Learning and Assessment Processes, E246/EDU240 Facilitating Lifelong Learning or similar) or permission of the Unit Coordinator.

Primary Curriculum I (English) (EDU2821)
Prerequisites: As for EDU282: Enrolled in a Teacher Education Course [either B Ed (Primary) or B Ed (Primary) (Graduate)], and have successfully completed EDU101/EDU1011 Introduction to Teaching.

Primary Curriculum II B (EDU217)
Prerequisites: Enrolled in a Teacher Education Course [Graduate Diploma in Education (Primary)], and have successfully completed EDU101/EDU1011 Introduction to Teaching.

Primary Curriculum III (Mathematics) (EDU2851)
Prerequisites: As for EDU285: Enrolled in a Teacher Education Course [either B Ed (Primary) or B Ed (Primary) (Graduate)], and have successfully completed EDU101/EDU1011 Introduction to Teaching.

Primary Curriculum IV (Society and Environment, Science) (EDU2861)
Prerequisites: As for EDU286: Enrolled in a Teacher Education Course [either B Ed (Primary) or B Ed (Primary) (Graduate)], AND have successfully completed EDU101/EDU1011 Introduction to Teaching.

Principles and Practices in Early Childhood Education (EDU322)
Prerequisites: Enrolment in BEd (Primary), E241/EDU241 Processes of Learning or entry to Graduate Certificate in Early Childhood Education or Graduate Diploma in Education Studies.

Professional and Action Learning Project (EDU470)
Prerequisites: Enrolment in either Graduate Diploma in Education Studies, Graduate Certificate in Drama Teaching, Graduate Diploma in Education (Secondary), or Graduate Diploma in Education (Tertiary and Adult); minimum of 30 hours of satisfactory teaching, training or facilitation experience with an appropriate group of learners.

Professional Internship Prelim: Primary GradDipEd (EDU291)
Prerequisites: Enrolment in the final semester of a Graduate Diploma of Education (Primary) course. Students will be required to have successfully completed all the required Curriculum and School Experience units.
Students must have both a current Department of Education National Criminal History Record Check and a Working with Children (Criminal Record Checking) Act 2004 clearance from the Department of Community Development on file in the Murdoch University School Experience (MUSE) Office prior to commencement of this unit.

Professional Internship Prelim: Secondary GradDipEd (EDU293)
Prerequisites: Enrolment in the final semester of a Graduate Diploma of Education (Secondary) course. Students will be required to have successfully completed all the required Curriculum and School Experience units.
Students must have both a current Department of Education National Criminal History Record Check and a Working with Children (Criminal Record Checking) Act 2004 clearance from the Department of Community Development on file in the Murdoch University School Experience (MUSE) Office prior to commencement of this unit.

Professional Internship: Primary GradDipEd (EDU292)
Prerequisites: Enrolment in the final semester of a Graduate Diploma in Education (Primary). Students will be required to have successfully completed all the required Curriculum and School Experience units.
Students must have both a current Department of Education National Criminal History Record Check and a Working with Children (Criminal Record Checking) Act 2004 clearance from the Department of Community Development on file in the Murdoch University School Experience (MUSE) Office prior to commencement of this unit.
Professional Internship: Secondary GradDipEd (EDU297)
Prerequisites: Enrolment in the final semester of a Graduate Diploma in Education (Secondary) OR Graduate Diploma in Education (Primary). Students will be required to have successfully completed all the required Curriculum and School Experience units. Students must have both a current Department of Education National Criminal History Record Check and a Working with Children (Criminal Record Checking) Act 2004 clearance from the Department of Community Development on file in the MURD University School Experience (MUSE) Office prior to commencement of this unit.

Reading through Multiliteracies (EDU464)
Prerequisites: For the 400-level version of this unit enrolment in undergraduate or graduate courses in Education. For the 600-level version of this unit enrolment in a postgraduate qualification or permission of the Unit Coordinator.

Research Methods 1A (EDU434)
Prerequisites: For the 600-level version of the Unit, enrolment in a postgraduate qualification or permission of the Unit Coordinator. School Experience: Primary GradDipEd (EDU2151)
Prerequisites: Enrolment in a Graduate Diploma of Education (Primary) or Bachelor of Education - Primary (Graduate) course and successful completion of E101/EDU101/E1011/EDU1011 Introduction to Teaching.

School Experience: Secondary GradDipEd (EDU2162)
Prerequisites: Enrolment in Graduate Diploma of Education (Secondary) course and have successfully completed EDU101/EDU1011 Introduction to Teaching.

Science and the Curriculum (Secondary) (EDU274)
Prerequisites: Enrolled in a Teacher Education Course [either BEd (Secondary) or BEd (Secondary)] (Graduate) or Grad Dip Ed (Primary) OR Grad Dip Ed (Secondary)], AND have successfully completed EDU101/EDU1011 Introduction to Teaching.

Science and the Curriculum (Secondary) (EDU2741)
Prerequisites: As for EDU274: Enrolled in a Teacher Education Course [either BEd (Secondary) or BEd (Secondary)] (Graduate) or Grad Dip Ed (Primary) OR Grad Dip Ed (Secondary)], AND have successfully completed EDU101/EDU1011 Introduction to Teaching.

Science Communication (EDU398)
Prerequisites: For the 600-level version of the unit, enrolment in a Postgraduate qualification or permission of the Unit Coordinator.

Science Education Issues (EDU499)
Prerequisites: At least one Science curriculum unit at the initial teacher education level or the equivalent, or permission of the Unit Coordinator; for the 600-level version of the unit, enrolment in a Postgraduate qualification or permission of the Unit Coordinator.

Second/Foreign Languages and the Curriculum (EDU276)
Prerequisites: Enrolment in a Teacher Education course and E101/EDU101/E1011/EDU1011 Introduction to Teaching. Eligibility must be confirmed with the Unit Coordinator.

Second/Foreign Languages and the Curriculum (EDU2761)
Prerequisites: As for EDU276: Enrolment in a Teacher Education course and E101/EDU101/E1011/EDU1011 Introduction to Teaching. Eligibility must be confirmed with the Unit Coordinator.

Second/Foreign Languages and the Curriculum (EDU2762)
Prerequisites: As for EDU276: Enrolment in a Teacher Education course and E101/EDU101/E1011/EDU1011 Introduction to Teaching. Eligibility must be confirmed with the Unit Coordinator.

Social Research Methods (SOC222)
Prerequisites: Enrolment in Part II studies; no knowledge of statistics is required.

Society and Environment (Secondary) (EDU273)
Prerequisites: Enrolled in a Teacher Education Course [either B Ed (Secondary) or B Ed (Secondary)] (Graduate) or Grad Dip Ed (Primary) OR Grad Dip Ed (Secondary)], AND have successfully completed EDU101/EDU1011 Introduction to Teaching.

Society and Environment (Secondary) (EDU2731)
Prerequisites: As for EDU273: Enrolled in a Teacher Education Course [either B Ed (Secondary) or B Ed (Secondary)] (Graduate) or Grad Dip Ed (Primary) OR Grad Dip Ed (Secondary)], AND have successfully completed EDU101/EDU1011 Introduction to Teaching.

Special Needs (EDU380)
Prerequisites: Enrolment in the Bachelor of Education, Graduate Certificate in Special Needs Education,
Graduate Diploma in Education Studies, E245/EDU245 Learning and Assessment Processes or E241/EDU241 Processes of Learning or equivalent. For the 600 level version of this unit, students must be enrolled in a Postgraduate Certificate in Gifted and Talented Education. Students without the prerequisite should consult the Unit Coordinator.

Special Needs (EDU3801)
Prerequisites: Enrolment in the Graduate Diploma in Education (Primary and Secondary), E245/EDU245 Learning and Assessment Processes or E241/EDU241 Processes of Learning or equivalent. Students without the prerequisite should consult the Unit Coordinator.
# APPENDIX C

## Sample Enrolments

### Graduate Diploma in Education (Primary)

<table>
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<tr>
<th>Year 1</th>
<th>Semester 1</th>
<th>Semester 2</th>
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<tbody>
<tr>
<td></td>
<td>EDU2151 School Experience: Primary GradDipEd</td>
<td>EDU101 Introduction to Teaching</td>
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<td>EDU2851 Primary Curriculum III (Mathematics)</td>
<td>EDU2311 Schools in Context</td>
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<td>EDU2821 Primary Curriculum I (English)</td>
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<td></td>
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<tr>
<td></td>
<td>EDU291 Professional Internship Prelim: Primary GradDipEd W12</td>
<td>EDU217 Primary Curriculum IIB</td>
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<td>EDU292 Professional Internship: Primary GradDipEd SP26</td>
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**TOTAL POINTS:** 33pts
## Graduate Diploma in Education (Secondary)

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<td>Part II unit (Specified Elective)*</td>
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<td>EDU245 Learning and Assessment Processes</td>
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<th>Semester 2</th>
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<td></td>
<td>Choose one Secondary Curriculum Minor from list from list (full details below): (EDU2721, EDU2731, EDU2741, EDU2751, EDU2761, EDU2541, EDU2041) - S1-internal or external</td>
<td>2pts</td>
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<tr>
<td></td>
<td>Choose one <strong>Secondary Curriculum Major</strong> from list (full details below): (EDU272, EDU273, EDU274, EDU275, EDU276, EDU254, EDU204) <strong>AW2</strong></td>
<td>4pts</td>
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<tr>
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<td>EDU2162 School Experience: Secondary GradDipEd</td>
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<td>EDU231 Schools in Context</td>
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<td>EDU293 Professional Internship Prelim: Secondary GradDipEd <strong>W12</strong></td>
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<td>EDU297 Professional Internship: Secondary GradDipEd <strong>SP26</strong></td>
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**TOTAL POINTS** **33 pts**
### Specified Electives: Choose one:-

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<th>Points</th>
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<th>Points</th>
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<td>MCC321 Children and the Media</td>
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<td>EDU471 Mentoring (Summer)</td>
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<td>EDU251/EDU451 Creating Effective Learning Environments</td>
<td>4pts</td>
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<tr>
<td>EDU321 Children, Families and Schools</td>
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<td>EDU449 Critical, Creative and Reflective Thinking</td>
<td>4pts</td>
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<td>EGL213 Children's Theatre</td>
<td>4pts</td>
<td>EDU428 Critical Literacy and Visual Media Studies</td>
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<td>EDU447 Collaborative Learning and Teaching (students enrolled or intending to enrol in the minor of Special Needs Education should enrol in EDU451)</td>
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<td>EDU446 Cultural Diversity in Learning and Working</td>
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<td>EDU453 Critical Theory and Practice</td>
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<td>EDU488 Curriculum Development for Practitioners</td>
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<td>EDU427 Development and Conflict: Educational and Social Issues</td>
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<tr>
<td>EDU427 Development and Conflict: Educational and Social Issues</td>
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<td>EDU450 Environmental Education for Sustainability</td>
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<td>EDU440 Ethics and Values in Education</td>
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<td>EDU458 Education Policy and Teachers' Work</td>
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<td>EDU469 Mathematics Education</td>
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<td>EDU424 Gender and Education</td>
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<td>EDU444 Personal and Social Development and Education</td>
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<td>EDU323 Integrated Early Childhood Curriculum</td>
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<td>EDU322 Principles and Practices in Early Childhood Education</td>
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<td>EDU205 ICT in the Classroom</td>
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<tr>
<td>EDU470 Professional and Action Learning Project</td>
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<td>EDU417 Learning and Teaching with ICT</td>
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<td>EDU434 Research Methods 1A</td>
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<td>EDU475 Opportunities with e-learning</td>
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<td>EDU461 School and Community Capacity Building</td>
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<td>THE246 Teaching Religion in Schools</td>
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<td>EDU398 Science Communication</td>
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<td>THE2461 Teaching Religion in Schools</td>
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<td>EDU276 Second/Foreign Languages and the Curriculum (AW2)</td>
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<td>EDU464 Reading Through Multiliteracies</td>
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<td>EDU2761 Second/Foreign Languages and the Curriculum</td>
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<td>EDU499 Science Education Issues</td>
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<td>SOC222 Social Research Methods</td>
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### Secondary Curriculum Major: Choose one:-

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<td>EDU273 Society and Environment (Secondary)</td>
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<tr>
<td>EDU274 Science and the Curriculum (Secondary)</td>
<td>4pts</td>
</tr>
<tr>
<td>EDU275 Mathematics and the Curriculum (Secondary)</td>
<td>4pts</td>
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<td>EDU276 Second/Foreign Languages and the Curriculum (Secondary)</td>
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<tr>
<td>EDU2751 Mathematics and the Curriculum (Secondary)</td>
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<td>EDU2761 Second/Foreign Languages and the Curriculum (Secondary)</td>
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<tr>
<td>EDU204 Drama and the Curriculum (Secondary)</td>
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### Secondary Curriculum Minor: Choose one:-

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<tr>
<td>EDU2731 Society and Environment (Secondary)</td>
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<tr>
<td>EDU2741 Science and the Curriculum (Secondary)</td>
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<td>EDU2751 Mathematics and the Curriculum (Secondary)</td>
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<td>EDU2761 Second/Foreign Languages and the Curriculum (Secondary)</td>
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<td>EDU2541 Media and the Curriculum</td>
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<td>EDU2041 Drama and the Curriculum (Secondary)</td>
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APPENDIX D
Personal Study Plan

Unit Sets: ________________________________________________________________
________________________________________________________________________

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<tr>
<th>YEAR</th>
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<th>SEMESTER 2</th>
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APPENDIX E

Program Chair & Academic Contact Details

<table>
<thead>
<tr>
<th>Title</th>
<th>Contact</th>
<th>Role</th>
<th>Phone</th>
<th>Location</th>
<th>Campus</th>
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</thead>
<tbody>
<tr>
<td>Grad Dip in Education (Primary)</td>
<td>Dr Anne Price</td>
<td>Deputy Program Chair</td>
<td>9360 6632</td>
<td>E&amp;H/4.008</td>
<td>Murdoch</td>
</tr>
<tr>
<td>Grad Dip in Education (Secondary)</td>
<td>Ms Geraldine Ditchburn</td>
<td>Deputy Program Chair</td>
<td>9360 2378</td>
<td>E&amp;H/4.020</td>
<td>Murdoch</td>
</tr>
<tr>
<td>Initial Teacher Education</td>
<td>Mr Cal Durrant</td>
<td>Program Chair</td>
<td>9360 6264</td>
<td>E&amp;H/4.020A</td>
<td>Murdoch</td>
</tr>
<tr>
<td>School experience placements Primary</td>
<td>Ms Annie Hayes</td>
<td>Administrative Contact</td>
<td>9360 2149</td>
<td>E&amp;H/4.021A</td>
<td>Murdoch</td>
</tr>
<tr>
<td>School experience placements Secondary</td>
<td>Mrs Rosalind Tucker</td>
<td>Administrative Contact</td>
<td>9360 2311</td>
<td>E&amp;H/4.023</td>
<td>Murdoch</td>
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Correct at time of printing. For the most up-to-date list of Academic contacts, please consult: http://www.murdoch.edu.au/contacts/academic/

APPENDIX F

Enrolment Enquiries

Enrolment advice will be provided at the Course Advice Sessions and during Orientation Week. If you have attended one of these sessions and still have enrolment queries, please contact your Faculty Student Administration staff member.

Annette Connolly, Student Administrative Officer
a.connolly@murdoch.edu.au
Education and Humanities Building Room 2.002
p: 08 9360 6268
http://www.murdoch.edu.au/fsa/

The New Students website (http://www.murdoch.edu.au/students/new/) will also assist you with links to enrolment procedures, sample enrolments, including unit selection for common double majors, Fees, Orientation and Services and Facilities.
# APPENDIX G

## Handy Contacts and Websites

<table>
<thead>
<tr>
<th>Need help with:-</th>
<th>Contact</th>
<th>Email</th>
<th>Phone (+618)</th>
<th>Location Murdoch Campus</th>
</tr>
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<tbody>
<tr>
<td>IT/MyInfo</td>
<td>IT Service Desk</td>
<td><a href="mailto:itservicedesk@murdoch.edu.au">itservicedesk@murdoch.edu.au</a></td>
<td>9360 2000</td>
<td>Library (north) Level 2</td>
</tr>
<tr>
<td>Student ID cards</td>
<td>IT Service Desk</td>
<td><a href="mailto:itservicedesk@murdoch.edu.au">itservicedesk@murdoch.edu.au</a></td>
<td>9360 2000</td>
<td>Library (north) Level 2</td>
</tr>
<tr>
<td>Parking Permits</td>
<td>Student Service Centre</td>
<td><a href="mailto:parking@murdoch.edu.au">parking@murdoch.edu.au</a></td>
<td>9360 6127</td>
<td>Chancellery 2.020</td>
</tr>
<tr>
<td>HECS-Help and Fees</td>
<td>Student Service Centre</td>
<td><a href="mailto:fees@murdoch.edu.au">fees@murdoch.edu.au</a></td>
<td>9360 6127</td>
<td>Chancellery 2.020</td>
</tr>
<tr>
<td>Books/Unit materials</td>
<td>Bookshop</td>
<td><a href="mailto:bookshop@murdoch.edu.au">bookshop@murdoch.edu.au</a></td>
<td>9360 2540</td>
<td>Refectory 2.051</td>
</tr>
<tr>
<td>International Students</td>
<td>Murdoch International</td>
<td><a href="mailto:internat@murdoch.edu.au">internat@murdoch.edu.au</a></td>
<td>9360 6770</td>
<td>Senate 1.001</td>
</tr>
<tr>
<td>Advanced Standing – Credit &amp; Exemptions</td>
<td>Mr Allan Wong (Domestic Students) Mr John Tan (International Stud.)</td>
<td><a href="mailto:A.Wong@murdoch.edu.au">A.Wong@murdoch.edu.au</a> <a href="mailto:J.Tan@murdoch.edu.au">J.Tan@murdoch.edu.au</a></td>
<td>9360 6352</td>
<td>Chancellery 2.027</td>
</tr>
<tr>
<td>First Year Experience Coordinator</td>
<td>Pamela Martin-Lynch</td>
<td><a href="mailto:p.martin-lynch@murdoch.edu.au">p.martin-lynch@murdoch.edu.au</a></td>
<td>9360 2519</td>
<td>Library 3.001B</td>
</tr>
</tbody>
</table>

### Handy Websites

- Faculty Student Administration: [http://www.murdoch.edu.au/fsa](http://www.murdoch.edu.au/fsa)
- Guild of Students: [http://guild.murdoch.edu.au](http://guild.murdoch.edu.au)
- Murdoch International: [http://www.international.murdoch.edu.au](http://www.international.murdoch.edu.au)
- Parking and Transport: [http://www.murdoch.edu.au/index/students/P&T](http://www.murdoch.edu.au/index/students/P&T)
- Unit coordinator details: [http://www.murdoch.edu.au/index/units](http://www.murdoch.edu.au/index/units)
# APPENDIX H
## Education Teaching Periods

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<td>AU17</td>
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<td>25/07/08</td>
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<td>U2</td>
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