MURDOCH UNIVERSITY'S LEARNING ENVIRONMENT

UNIVERSITY STRATEGIC PLAN/UNIVERSITY VALUES

ALLOCATION OF RECURRENT BUDGET

- $/EFTSU

COURSE DELIVERY

STAFF DEVELOPMENT
- Teaching Staff/FTE Academic Development Staff
- A1.4/A4.2: % staff undertaking at least one PD in teaching activity on an annual basis (80%)
- % staff taking OSP leave

OTHER
- Staff Induction on T&L
- Promotions Policies include teaching as criteria
- Working Life Survey
- External teaching awards
- Teaching Development Grants
- PDRs linked to Murdoch goals
- Research into University T&L
- External Recognition
- Contributions to scholarly literature

REVIEWS
- Academic Policy Reviews (3-yearly)
- School/Academic Council Reviews (5-yearly)
- AUQA Reviews (5-yearly)

TEACHERS
- FTE Teaching Staff
- Student:Staff Ratio (EFTSU/Teaching Staff)
- A1.4: % staff with teaching qualifications and/or who have completed the Tertiary Teaching Course (15%)
- Ratio casual:FT plus fractional FT staff

INSTRUCTION
- Unit Surveys aggregated to FOE (total, undergraduate, on-campus, wholly off-campus, offshore and postgraduate). (E2: Maintain student satisfaction rate ≥80% for each of the following survey questions:)
  - Q.13: Quality of teaching
  - Q.9: Availability of resources to support teaching
  - Q.14: Overall quality of unit
- A3.1: Number of students taking Workplace Learning Units (increase)

SCHOOL DEVELOPMENT
- A1.1/A4.6: Number of Schools completing first cycle (10)

BENCHMARKING
- Benchmarking with WA and other universities
- A4.4: Benchmarking with IRUA

CURRICULUM
- A2.1: Number of Schools completing reviews of course curricula (10)
- A2.3: Systemic QA of coursework units
- A3.1: Number of courses with WPL units

ACADEMIC PLANNING
- A2.4/A3.3: Number of Schools using Employer Advisory Groups (13)
- A3.2: Number of Schools with stated disciplinary interpretation of Graduate Attributes for all courses (10)
- A3.5: No. of new courses in areas high and increasing employment
- A4.4: Number of courses with professional accreditation
- A5.1: Number of units available as single course offerings (60%)
- A5.2: Number of short courses
- A5.4: Number of units offered through OLA (9)

ASSESSMENT
- Number of student appeals (total and number upheld)

Foundation Unit

Extra-Curricula Volunteer Programs
- A3.4: % Students Utilising Developmental Transcripts (3.0%)

Evaluation of Undergraduate Courses
- A2.2/A4.1: 10% of courses reviewed each year

STUDENTS

Diversity of Student Population
- Total coursework enrolled students (actual)
- Total coursework enrolled students (EFTSU)
- % students ≥25 years old
- Total number of international students (actual)
- % International students
- % Offshore students
- EFTSU external
- % Load external
- Equity students (EFTSU) by designated equity categories
- % Equity students by designated equity categories

COMMENCING UNDERGRADUATE STUDENTS
- TER cut-off for entry to Murdoch
- Murdoch's % TISC first preferences
- Murdoch's % first preference enrolments
- % first preference enrolments by FOE
- Murdoch's % top 1,000 TEE students

Deep Murdoch

CONTINUING UNDERGRADUATE STUDENTS
- Student Retention Rates
- A1.2: New Student Retention Rate (76%)
- Student Progress Rate (overall and by FOE)
- Equity Group Student Progress Rate by designated equity categories
- International Students Student Progress Rate
- Offshore Students Student Progress Rate
- A4.2: Whole of University Experience (WUE) Results
- A4.2: Implementation of WUE Survey Action Plans

Learning Attributes

GRADUATES
- CEQ (Overall and by FOE)
  - Good teaching (E1: Maintain 5 star rating)
  - Generic skills development
  - Overall satisfaction
- Number of students eligible for University Medal

EMPLOYMENT
- GDS (Overall and by FOE)
  - Employment rate (E4: Within 2% State average preferred mode employment)
  - Working/further study

POSTGRADUATE STUDY
- GDS (Overall and by FOE)
  - % Murdoch graduates undertaking further study (E3: increase % committed to lifelong learning)
- EFTSU PG Coursework Students
- % Load PG Coursework Students (A5.3: increase PG coursework load by 25%)
- A1.5: Development of PG coursework KPIs
- Student Retention Rates
- New Student Retention Rate (76%)
- Student Progress Rates (overall and by FOE)
- Equity Group Student Progress Rate by designated equity categories
- International Students Student Progress Rate
- Offshore Students Student Progress Rate
- Implementation of WUE Survey Action Plans

Enabling Courses

UNIVERSITY-WIDE SERVICES

STUDENT LEARNING SUPPORT

LIBRARY
- Library Book Budget (LBB) (Nominal and Real)
- LBB/EFTSU
- FTE Library Staff
- EFTSU/FTE Library Staff
- % LBB expenditure on monographs
- Opening hours/week during semester
- A1.7: Implementation of integrated information portal
- A1.8 Establishment of Learning Common for first year students

IT
- IT Strategic Plan
- Internet Access
- IT Budget/EFTSU
- Number/Availability of Computers/ EFTSU
- IT Help Desk Response Time

TLC
- EFTSU/Student Learning Staff
- Number of tutor consultations
- Number of enrolments in TLC120

FLEXIBLE DELIVERY
- A1.3: Number of units offered in FLIC mode (90%)
- A1.6: Number of venues with iLecture facilities (30)

STUDENT SERVICES

CENTRAL STUDENT ADMINISTRATION
- Off Campus Student KPIs (AC/157/2003)
- Other KPIs under development by CSA

OTHER
- Bookshop
- Bus Service
- Careers
- Counselling
- Chaplaincy
- Disability Services
- Equity Office
- Health Service
- Kulbardi
- Student Accommodation

SCHOOL/DIVISIONAL ADMINISTRATION
- KPIs to be developed

STUDENT GUILD
- Sports Clubs
- Sports and Recreation Centre
- Student Associations
- Student Representation

UNIVERSITY ENVIRONMENT

TEACHING SPACE
- % Room Use and Occupancy (Classroom Management Group)

OTHER
- Availability of Car Parking Spaces
- Campus Security
- Commercial/Banking
- Eating Facilities
- General Appearance of Campus

CAMPUS MAINTENANCE
- Expenditure on maintenance (nominal and real)
- Maintenance expenditure/ EFTSU (nominal and real)
- Maintenance expenditure as % Asset Replacement Value (ARV)
- Maintenance Backlog as % ARV

KEY:
- ➢= Factors affecting the Learning Environment
- •= KPIs