



# Curriculum

The Murdoch University Child Care Centre Curriculum is based on theories of child development that provide a broad outline from which goals, objectives and learning experiences can be developed.

# Programme

The programme is an overall plan of experiences covering the child's interactions, activities, group experiences, routines and schedules to meet the child's needs.

This consists of five interactions:

- 1) Child with self.
- 2) Child with other child
- 3) Child with group.
- 4) Child with adult.
- 5) Child with environment.

The programme we provide is based on individual and group observations that are incorporated into experiences and activities appropriate to the child's level of development.

# Physical Goals

To promote children's physical development by determining their needs and providing appropriate materials and activities.

- » To encourage gross motor skills,
- » To encourage and develop fine motor skills
- » To develop movement.
- » To extend knowledge of body awareness.

# Cognitive Goals

To provide intellectual stimulation to young children in order for them to learn at their own rate.

- » Reasoning:
- » Perceptual
- » Language
  - » To develop expressive language skills
  - » To develop receptive language skills.

# Social Goals

- » To establish and maintain successful interactions with other children:
- » To establish and maintain successful interactions with adults:
- » To establish and maintain successful interactions with the group:
- » To establish and maintain successful interaction with the environment:

# Emotional Goals

- » To encourage self-control:
- » To recognise and express emotions in a socially acceptable manner:
- » To develop and maintain secure relationships with others
- » To feel secure within a stable environment:
- » To reduce the trauma of parent-child separation:
- » To develop in children a pride in themselves and their accomplishments to enhance feelings of positive self-esteem and self-worth:
- » To develop a child's independence in and responsibility for his/her own actions.
- » To encourage self-directed activities
- » To encourage independence in bodily functions.