

TOP/Access Southwest

Application Form



Murdoch
UNIVERSITY

All applications are to be returned to:
Equity, Access and Diversity
Room ECL1.015
Economics, Commerce and Law Building
Murdoch University
WA 6150

Late or incomplete applications will not be accepted.

Please note that if you are considered under either the TOP or Access Southwest programs you must have nominated a Murdoch University Course as your 1st preference on your TISC application.

Applicant's family name:

Applicant's given name/s:

Please tick which program you would like to be considered under:

TOP Access Southwest

If you come on campus and bring your documentation, we will provide free certified copies for you.

Closing date for this application: **Last Friday in October**

Equity, Access and Diversity

Contact Details

Administration Officer
Equity, Access and Diversity
90 South Street
Murdoch, WA 6150

Telephone: (08) 9360 6084
Facsimile: (08) 9360 6502
Email: equity@murdoch.edu.au
<http://our.murdoch.edu.au/Student-life/Health-and-happiness/Disability-services/>

This application and supporting documents are confidential

Received

Acknowledgement sent

Databased

Personal background

Address: _____

Suburb: _____

State: _____

Postcode: _____

Telephone (Home): _____

(Business): _____

Mobile: _____

Sex:

Female

Male

Other

Date of birth: _____ / _____ / _____

Are you an Aboriginal or Torres Strait island person?

No

Yes – Aboriginal

Yes – Torres Strait Islander

Do you have a disability or medical condition?

Yes

No

If yes, please describe (optional):

How did you find out about TOP/Access Southwest?:

Assistance requirements

If you are offered a place in one of the programs, is there any support or special assistance you will require?

No

Yes – please tick the boxes below to indicate what you may require:

Easy access parking?

Alternative print format?

Auslan interpreter?

Access to rest facilities?

Other? Please describe _____

Your residential status

Are you an Australian citizen?

Yes

No

Are you a permanent resident of Australia?

Yes

No

Please attach certified copies of documents, e.g. Birth Certificate, Citizenship Certificate, Australian Visa.

Country of Birth

In what country were you born? _____

If born overseas, in which year did you arrive in Australia? _____

If born overseas, in which year did you commence school in Australia? (eg. Year10) _____

All applicants born overseas must attach certified copies of Australian Citizenship or Permanent Residency papers.

Please note if you are NOT an Australian Citizen or Permanent Humanitarian Visa Holder you may have to pay upfront fees to study at university. For further information see: goingtouni.gov.au

People who arrived as refugees on Humanitarian Visas, and who have Permanent Resident (PR) status are eligible to apply for these Programs. International students are not eligible for TOP/Access Southwest and should seek further information from Murdoch International (08) 9360 4809.

List the main language(s) spoken at home

1 _____ 2 _____

Are you currently receiving a Centrelink benefit?

Yes

No

If so, which one? _____

Are you the first person in your immediate family to enter university?

Yes

No

Course preferences

Please list in order of preference, courses that you would be interested in studying should you be successful at gaining entry to Murdoch University. (You may need to check the names of courses offered at Murdoch in the current TISC Guide or Murdoch University's Prospectus.) www.murdoch.edu.au/Courses/

You must have nominated a Murdoch University course as your 1st preference on your TISC application to be considered under TOP or Access Southwest.

1: _____

2: _____

3: _____

In a couple of sentences please outline why you would like to study in the course of your preference.

Current secondary studies

Please list the WACE subjects you have been studying this year.

Subject: _____

Subject: _____

Subject: _____

Subject: _____

Subject: _____

Subject: _____

WACE Candidate No: _____

Write the name of the school or college you are attending.

Please attach copies of all your year 11 and 12 grades, and your year 11 and 12 school reports.

Applicant's supporting statement

To be submitted by all applicants

Applications without a signed, personal statement will not be considered

Please write and attach a signed statement which outlines how your education has been affected by one or more of the following:

- Disrupted educational background
- Social circumstances, which have previously prevented you continuing schooling or entering higher education
- Sole parent/carer responsibilities
- Low income (at or below pension level)
- Long-term unemployment
- Disability or medical condition
- Refugee background
- Secondary school changes (attending multiple schools)
- Non-English speaking background (arrived in Australia within the previous 10 years)
- Rural or remote location which has prevented you seeking further study

Transferable Skills Form (TSF)

Please ensure a member of the teaching staff at your school completes the TSF (back page) and that you submit it with this application.

Declaration

I declare that to the best of my knowledge the information that I have provided on this form is correct and complete, and I understand that deliberate inaccuracies or omissions may result in non-acceptance of this application. I authorise the University where necessary to obtain evidence and/or seek other supporting information for my application.

I have attached my personal statement and required documents.

Signature of applicant: _____ Date: _____ / _____ / _____

Referee declaration

(this section MUST be completed)

I declare that to the best of my knowledge the above information provided by the applicant is true and correct. I authorise the University to contact me for further clarification if required.

Name: _____

Address: _____

Telephone: _____

Profession and relationship to applicant: _____

I have known the above applicant for: _____ years

Signature of applicant: _____ Date: _____ / _____ / _____

(Please turn over the page and complete the Document Checklist)

Document checklist

Please use this checklist to ensure you have attached all relevant documents.

Residential status

- Birth certificate
- Citizenship certificate
- Australian Visa

Educational background

- Those currently enrolled in Year 12 please provide copies of your Year 12 grades, and your Year 12 school reports
- Transferable skills form, completed by a member of the teaching staff of your school, and attached

Other documents

- Applicant supporting statement
- Where appropriate, a statement by a social worker/psychologist/group worker/doctor to support claims made in your applicants supporting statement
- Medical documents outlining disability or medical condition
- Income statement/Bank statement
- Centrelink statement of benefit
- Health Care Card

Declaration

- Have you signed the declaration on page 5?
- Has someone, not a family member, completed the referee's declaration on page 5?

<p>Office use only</p> <p>Assessor comments:</p> <hr/> <hr/> <hr/> <hr/>
<p>Outcome</p> <ul style="list-style-type: none"><input type="checkbox"/> Very suitable<input type="checkbox"/> Suitable<input type="checkbox"/> Marginal<input type="checkbox"/> No offer <p>Date: _____ / _____ / _____</p>

Transferable Skills

Attachment Form



Murdoch
UNIVERSITY

This form must accompany all Tertiary Options Project (TOP) and Access Southwest applications.

Once completed, it is to be attached to the application form and returned to:

**Equity, Access and Diversity
Room ECL1.015
Economics, Commerce and Law Building
Murdoch University
WA 6150**

Student's family name:

Student's given name/s:

WACE subjects studied:

Subject: _____

Subject: _____

Subject: _____

Subject: _____

Subject: _____

Subject: _____

Name of the School/Institution:

School/Institution's Address:

_____ Postcode _____

Telephone _____

Facsimile _____

Staff Member's Name _____

Position Held _____

Telephone (work) _____

Telephone (home) _____



Transferable skills evaluation

The information you provide here will assist in assessing the applicant’s ability to achieve at tertiary level studies. Your written comments may also be valuable in the assessment of this student.

Please circle your response

No	Question	Rating (from low (1) to high(5))				
1	Communication skills – Speaking: General participation and contribution to group discussion.	1	2	3	4	5
2	Verbal presentation of work: Specifically quality of expression, ability to present logical argument or clear point of view and indication of preparation for discussion.	1	2	3	4	5
3	Reading: Ability to identify main points and overall theme.	1	2	3	4	5
	Ability to detect inferences and implied meanings.	1	2	3	4	5
4	Listening: Ability to comprehend lecture material and teacher instructions.	1	2	3	4	5
5	Writing: Ability to express ideas/point of view clearly and coherently in an organised manner.	1	2	3	4	5
6	Motivation: Desire (want) to succeed at study.	1	2	3	4	5
	Commitment (work) to succeed at study.	1	2	3	4	5
7	Organisational skills: Time management – punctuality, completion of work, working to timeline.	1	2	3	4	5
	General preparedness for class eg. pens, pads, books, notes.	1	2	3	4	5
8	Ability to access resources: Student, in and out of class, demonstrates an ability to seek out services, information etc.	1	2	3	4	5
	Student uses facilities eg. library (both school and public), community agencies and other staff members.	1	2	3	4	5
9	Capacity to undertake and complete sustained and independent work: Completion of tasks as set, ie. assignments and class instructions.	1	2	3	4	5
	Undertakes additional independent work.	1	2	3	4	5
10	Indicators of critical analysis skills: inquisitiveness, curiosity, liveliness – Ability to question material and to back up with a well presented argument.	1	2	3	4	5
	Ability to identify key issues or elements of a topic.	1	2	3	4	5
	Ability to identify questions relating to key issues and give reasoned evaluations or judgements.	1	2	3	4	5
11	Ability to learn and pick up new skills: puts into practice new skills which have been developed in the classes.	1	2	3	4	5
12	Overall impressions about tertiary success.	1	2	3	4	5

If this student should gain admission to Murdoch University, will he/she require additional learning skills (eg. numeracy, grammar, spelling etc.):

No Yes – If yes please indicate which area additional skills are required:

Please add/attach additional comments or documentation relating to the above skills information or other areas that you believe may assist in the assessment of this student should their WACE results fall below that required for entrance into Murdoch University.

Position held on staff (Year 12 Coordinator, Maths/English teacher etc): _____

Signature of applicant: _____ Date: _____ / _____ / _____